

8th Grade Social Studies Nine Week Curriculum Guide
Developed Summer 2009

Title: 8 th Grade History			Time Frame: 2 nd Nine Weeks U.S. Government +TN Government - War of 1812 Chapters 5-10		
Academic Vocabulary: Articles of Confederation/ Bill of Rights/ Constitution of the U.S./ Federalism/ Altruism/ Suffrage/Doctrine					
GLEs	Essential Questions	Resources	Common Experiences	Checks for Understanding	Integrations/ Connections
1.01 Understand the nature and complexity of culture.	<ul style="list-style-type: none"> - What cultures contributed to the development of the United States? -What are the cultural differences of specific regions of the country? 	Ch.9 TCAP Test Prep WB pp 1-13 Online Resources p. 308 TE	Graphic organizer -Center Topic Groups in the U.S. -Specific groups Native Americans German Irish Spanish French Hispanic African American -Things Each Contributed	<ul style="list-style-type: none"> a. Explain how people living in the same region maintain different ways of life. b. Analyze how human migration and cultural activities influence the character of a place. 	ELA Literature Read pages 312-313 Literature of the American Frontier Questions 1-3 Connecting Literature to History
2.02 Understand global economic connections, conflicts, and interdependence.	<ul style="list-style-type: none"> -What are the major resources and agricultural products both regionally and nationally? - What were the economic problems between the U.S. and Great Britain that led to the War of 1812? 	Ch. 8 TCAP Test Prep WB pp 14-33 Online Resources p. 286 TE	<ul style="list-style-type: none"> -View political Cartoon on page 281 -Discuss with class -Students draw their own version of a political or economic issue. 	<ul style="list-style-type: none"> a. Define various types of economies and their methods of production and consumption. b. Apply economic concepts to evaluate historic and contemporary developments. 	ELA Inquiry Science and Tech. Page 279 <i>Old Ironsides</i>

				<ul style="list-style-type: none"> c. Explain the economic impact of improved communication and transportation on the world economy. d. Analyze the impact of national and international markets and events on the production of goods and services in Tennessee and early America. 	
2.3 Understand the potential costs and benefits of individual economic choices in the market economy.	How did explorations of the west eventually impact the U.S. economy?	<p>Ch.8 TCAP Test Prep WB pp14-33</p> <p>Online Resources p. 267 TE</p>	<p>-Students read example of Journal entry on page 276</p> <p>-Write their own entry <i>A day in the life of an expedition member .</i></p>	<ul style="list-style-type: none"> a. Define microeconomic terms such as credit, debt, goods, services, domestic products, imports, and exports. b. Analyze how supply and demand, and change in technologies impact the cost for goods and services. 	

				<p>c. Evaluate the relationship between creditors and debtors.</p> <p>d. Explain and illustrate how values and beliefs influence different economic decisions related to needs and wants.</p>	
<p>2.4 Understand the interactions of individuals, businesses, and the government in a market economy.</p>	<p>What economic differences led to northern support of tariffs and southern opposition?</p>	<p>Ch.10</p> <p>TCAP Test Prep WB pp 14-33</p> <p>Online Resources p. 328 TE</p>	<p>-Students are given blank map of the U.S.</p> <p>-Shade the different economic regions</p> <p>--list characteristics of each</p> <p>Refer to page 327</p>	<p>a. Define macroeconomic terms such as economic alignments, credit, market economy, tariffs, closed economies, and emerging markets.</p> <p>b. Generalize and evaluate the process of governmental taxation on individuals and businesses.</p> <p>c. Evaluate the domestic and international impact of various economic agreements.</p>	<p>ELA Informational Text Economics Page 327 Read and Discuss <i>Southerners and the Tariff</i></p>

				<ul style="list-style-type: none"> d. Compare basic economic systems according to who determines what is produced, distributed, and consumed. e. Explain economic factors that led to the urbanization of Tennessee and early America. f. Trace the development of major industries that contributed to the urbanization of Tennessee and early America. g. Explain the changes in types of jobs and occupations that resulted from the urbanization of Tennessee and early America 	
3.01 Understand how to use maps, globes, and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.	What countries impacted America through trade and settlement?	<p>Ch. 7 Ch. 8 Ch.10</p> <p>TCAP Test Prep WB pp 34-46</p>	<p>-Label Western Expansion Map -Highlight different explorations Refer to page 273</p>	<ul style="list-style-type: none"> a. Locate major countries and regions of the world on a map or globe focusing on those countries and regions that 	<p>ELA Writing Examine map on pages 336-337 Write a Journal entry of a Cherokee traveling on the Trail of Tears.</p>

				<p>relate to the development of North America.</p> <p>b. Identify the routes of contact between the Americas and Europe, Asia, and Africa.</p> <p>c. Illustrate the geographic exchange of ideas, materials, and goods between the Americas and the rest of the world prior to the Civil War.</p>	<p>How do you feel about leaving your home? Do you understand where you are going?</p>
<p>3.02 Know the location of places and geographic features, both physical and human, in Tennessee and the United States.</p>	<p>-How do physical features influence the location of settlements and towns?</p>	<p>Ch. 7 Ch.9 *TN</p> <p>TCAP Test Prep WB pp 34-46</p> <p>Online Resources p. 240 TE</p> <p>Online Resources p. 244 TE</p>	<p>-Label map of the U.S. with major bodies of water and land forms. -Add specific cities at end -Answer question Is there a connection between where people live and the physical world?</p>	<p>a. Identify major landforms, bodies of water, cities, and states.</p> <p>b. Identify the physical, economic, and cultural regions of the United States.</p> <p>c. Explain the factors that contribute to the placement of cities and boundaries.</p>	<p>ELA Number And Operations Math Calculate how many miles of river ways there are in Tennessee.</p>

<p>3.03 Recognize the interaction between human and physical systems.</p>	<p>How did the Northwest Ordinance encourage new settlement in the U.S.?</p>	<p>Ch. 5 Ch.10 TCAP Test Prep WB pp 34-46</p>	<p>Page 161 Economic Problems Journal</p>	<ul style="list-style-type: none"> a. Explain how physical features such as Major River and mountain systems affected the development of early Native American and early European settlements. b. Explain how environmental factors influenced the way of life of the various peoples of the Americas. c. Describe how geographic features affected the development of transportation and communication networks. d. Explain the influences of geographic features both physical and human on historical events. e. Explain how physical processes shape 	
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				<p>the United States' features and patterns.</p> <p>f. Understand the differences in population characteristics of the United States such as density, distribution, and growth rates</p>	
<p>3.04 Understand the geographic factors that determined the locations and patterns of settlements in the United States and Tennessee.</p>	<p>How did the physical environment hinder and encourage movement?</p>	<p>Ch. 8 TN</p> <p>TCAP Test Prep WB pp 34-46</p>	<p>-Pages 288-289</p> <p>-Critical Thinking Activity: The Nation in 1820</p>	<p>a. Explain how processes of migration affected development of settlements in the United States.</p> <p>b. Explain how environmental issues such as water supply and resource availability influenced settlement patterns.</p>	<p>ELA Number and Operations Math Page 289</p> <p><i>Calculating Growth</i></p>
<p>4.01 Appreciate the development of people's need to organize themselves into a system of governance.</p>	<p>Why do groups of people need some form of government?</p>	<p>Ch. 5</p> <p>Ch. 6</p> <p>TCAP Test Prep WB pp 47-64</p>	<p>-Graphic Organizer</p> <p>-Two columns</p> <p>How our government deals with domestic problems</p>	<p>a. Analyze the necessity of establishing and enforcing the rule of law.</p>	<p>Latin Roots Jud/Jus Meaning: law Examples: judge, Judicial, Prejudice, Justice</p>

		<p>Online Resources p. 164 TE</p>	<p>How our government deals with International problems</p>	<p>b. Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.</p> <p>c. Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.</p>	
<p>4.02 Recognize the purposes and structure of governments.</p>	<p>Why does the constitution provide for different branches of the government?</p>	<p>Ch. 6 Ch. 7</p> <p>TCAP Test Prep WB pp 47-64</p> <p>Online Resources p. 185 TE</p>	<p>-View page 183 Separation of Powers diagram - Construct a flow chart on how a bill becomes a law.</p>	<p>a. Describe the purpose of government and how its powers are acquired, used, and justified.</p> <p>b. Distinguish basic differences between democracy and other forms of government in other regions of the world.</p>	

				<ul style="list-style-type: none"> c. Identify and explain the roles of formal and informal political actors in influencing and shaping public policy and decision-making. d. Analyze the influence of diverse forms of public opinion on the development of public policy and decision-making. 	
4.05 Understand the rights, responsibilities, and privileges of citizens living in a democratic society.	What rights do citizens of the United States have?	<p>Ch.5 Ch.6</p> <p>TCAP Test Prep WB pp 47-64</p> <p>Online Resources p. 22 TE</p>	<p>-Page 218</p> <p>-Collaborative Learning Activity: <i>Class Bill of Rights</i></p>	<ul style="list-style-type: none"> a. Define the differences between the individual and the state. b. Identify and interpret sources and examples of the rights and responsibilities of citizens. c. Describe the importance of individual rights, such as free speech and press, in a democratic society. 	<p>Greek Root Dem Meaning: People Examples: democracy, demography, epidemic, demagogue</p>

				<ul style="list-style-type: none"> d. Evaluate the role of government in balancing the rights of individuals versus the common good. e. Identify and describe the basic features of the political system in the early United States, and identify representative leaders from various levels and branches of government. f. Analyze the effectiveness of selected public policies and citizen behaviors in realizing the stated ideals of a democratic republican form of government. 	
4.07 Understand the role that Tennessee's government plays in Tennesseans' lives.	How are people in Tennessee affected by state government?	Ch.5 Ch.6 TCAP Test Prep WB pp 47-64	Compare and contrast the U.S. Government with Tennessee's state Government.	<ul style="list-style-type: none"> a. Identify how the Tennessee Constitution reflects the principles 	

				<p>represented in the Constitution.</p> <p>b. Identify the influences of ideas from the United States Constitution on the Tennessee Constitution.</p> <p>c. Identify civic responsibilities of Tennessee and United States citizens.</p> <p>d. describe the structure and functions of government at municipal, county, and state levels.</p> <p>e. Identify how the different points of view of political parties and interest groups have affected important Tennessee and national issues.</p> <p>f. Identify the leadership qualities of elected and appointed leaders of Tennessee, past and present.</p>	
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				g. Analyze the contributions of Tennessee political leaders within the national scene.	
5.10 Understand the causes and results of the American Revolution.	What was the biggest challenge our nation faced after the Revolutionary War?	Ch.5 TCAP Test Prep WB pp 65-105	-Read pages152-154 -Collaborative Learning Activity: <i>Forming a School Government</i>	a. Explain the events that contributed to the outbreak of the American Revolution such as leaders who resisted imperial policy, the English tax on colonists from the Seven Years War, divergent economic interests, and regional motivations. b. Know the Declaration of Independence, its major ideas, and its sources. c. Describe the armed conflict of the Revolutionary War. d. Explain the roles played by significant individuals during the American Revolution.	

<p>5.12 Demonstrate how to use historical information acquired from a variety of sources to develop critical sensitivities such as skepticism regarding attitudes, values, and behaviors of people in different historical contexts.</p>	<p>What documents have influenced our nation's government?</p>	<p>Ch.5 TCAP Test Prep WB pp 65-105 Online Resources p. 171 TE</p>	<p>-Read pages156-157 Origins of the Constitution -Answer questions on page 157</p>	<p>a. Analyze documents such as the Declaration of Independence, the Federalist Papers, the United States Constitution and the Bill of Rights. b. Explain the differing perspectives and roles played in the American Revolution by various groups of people.</p>	
<p>5.13 Identify Tennessee's role within early development of the nation.</p>	<p>Who were significant people in Tennessee's history?</p>	<p>Ch. 7 TCAP Test Prep WB pp 65-105</p>	<p>-Develop a timeline of important events in Tennessee History.</p>	<p>a. Describe the events that led to the creation and the failure of the state of Franklin. b. Examine the expansion of settlers into Tennessee. c. Discuss the entry of Tennessee into the Union.</p>	
<p>5.14 Identify American territorial expansion efforts and its effects on relations with European powers and Native Amer</p>	<p>What was the purpose of the Monroe Doctrine?</p>	<p>Ch. 8 Ch.9 Ch.10</p>	<p>-On an American Map -Shade the Louisiana Purchase</p>	<p>a. Give examples of maps, time lines, and charts that show western expansion.</p>	

		<p>TCAP Test Prep WB pp 65-105</p> <p>Online Resources p. 303 TE</p> <p>Online Resources p. 333 TE</p>	<p>-Map the Lewis and Clark expedition noting the native groups they came in to contact with and physical regions they crossed.</p>	<p>b. Identify the factors that led to territorial expansion and its effects.</p> <p>c. Explain the short and long term political and cultural impacts of the Louisiana Purchase.</p> <p>d. Recognize the significance of the Lewis and Clark expedition.</p> <p>e. Describe the Monroe Doctrine and its foreign policy goals.</p> <p>f. Describe the causes, sectional divisions, Native American support for the British and results of the War of 1812.</p>	
<p>5.15 Discuss sectional differences brought on by the Western movement, expansion of slavery, and emerging industrialization.</p>	<p>What is Sectionalism?</p>	<p>Ch.9</p> <p>TCAP Test Prep WB pp 65-105</p> <p>Online Resources p. 301 TE</p>	<p>Page 304 Critical Thinking Activity <i>The Missouri Compromise</i></p>	<p>a. Illustrate the demographics brought on by the Western movement, expansion of slavery, emerging industrialization and consequences for Native American groups.</p>	

				<ul style="list-style-type: none"> b. consider the social and political impact of the theory of Manifest Destiny. c. Analyze governmental policy in response to sectional differences. d. Explain the events that led to the Mexican-American War and the consequences of the Treaty of Guadeloupe-Hidalgo. e. Describe the political impact of adding new states to the Union. 	
5.19 Identify the contributions of African Americans from slavery to Reconstruction.	What contributions did African Americans make to early American History?	<p>Ch. 7 Ch. 8 Ch.9 Ch.10</p> <p>TCAP Test Prep WB pp 65-105</p>	<p>Page 240</p> <p>Read the Biography on Benjamin Banneker. Compare his life to that of a typical African American of the time.</p>	<ul style="list-style-type: none"> a. Recognize the economic impact of African American labor on the United States economy. b. Analyze the social and cultural impact of African Americans on American society. 	

<p>6.01 Understand the impact of individual and group decisions on citizens and communities.</p>	<p>What is the role of the citizen in the community and the nation, and as a member of the world community?</p>	<p>Ch. 6 TCAP Test Prep WB pp 106-117</p>	<p>Mock vote -Use elections that are being covered in the news at the local, state, or national level. -If information is not available organize classroom election and debate.</p>	<p>a. Examine persistent issues involving the rights, roles, and status of the individual in relation to the general welfare. b. Identify and interpret examples of stereotyping, conformity, and altruism.</p>	
<p>6.02 Understand how groups can impact change at local, regional, and global levels.</p>	<p>How do citizens collectively influence government policy?</p>	<p>Ch. 6 TCAP Test Prep WB pp 106-117</p>	<p>Graphic Organizer -Main Ideal is Organizations -List groups or organizations in the community -Tell what they do</p>	<p>a. Identify and analyze examples of tension between expression of individuality and group or institutional efforts to promote social conformity. b. Describe the role of institutions in furthering both continuity and change. c. Apply knowledge of how groups and institutions work to meet individual needs and promote the common good.</p>	

				d. Describe the various forms institutions take and the interactions of people with institutions.	
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8th Grade Social Studies Nine Week Curriculum Guide
Developed Summer 2009

Title: 8 th Grade History				Time Frame: 3rd nine weeks – Westward Expansion-Reconstruction Chapters 11-17	
Academic Vocabulary: Antebellum/ Emancipation Proclamation/ Gettysburg Address/ Reconstruction/ Infrastructure/ Segregation					
GLEs	Essential Questions	Resources	Common Experiences	Checks for Understanding	Integrations/ Connections
1.01 Understand the nature and complexity of culture.	How is a place (community, town, city) influenced by culture? Give two examples.	Ch. 14 TCAP Test Prep WB pp. 1-13 Online Resources p. 444 TE Online Resources p. 451 TE	Page 441 Step into the Picture	1.01 Understand the nature and complexity of culture. a. Explain how people living in the same region maintain different ways of life. b. Analyze how human migration and cultural activities influence the character of a place.	ELA Literature Page 447 Read orally and discuss the reading. Complete number 2- Compare / Contrast
1.04 Describe the influence of science and technology on the development of culture through time.	What is one invention that you value in your everyday life?	Ch. 12 Ch. 13 TCAP Test Prep WB pp. 1-13 Online Resources p. 386 TE	Prepare a list of inventions. Invention/When/ Purpose	1.04 Describe the influence of science and technology on the development of culture through time. a. Identify specific technological innovations and their uses.	ELA Writing Page 393 <i>Life of a Mill Girl</i>

				<p>b. Construct a time line of technological innovations and rate their relative importance on culture.</p>	
<p>2.1 Understand fundamental economic concepts and their application to a variety of economic systems.</p>	<p>What impact does scarcity have on the production, distribution, and consumption of goods and services?</p>	<p>Ch. 12 Ch. 13</p> <p>TCAP Test Prep WB pp. 14-33</p> <p>Online Resources p. 392 TE</p>	<p>Page 404 New Technology Jingles</p>	<p>a. Describe the role that supply and demand, prices, incentives, and profits play in determining what is produced and distributed in a competitive market system.</p> <p>b. Describe the differences within economic theories such as mercantilism and capitalism.</p> <p>c. List the major industrial and agricultural products of Tennessee and the United States.</p> <p>d. Describe a range of examples of the various institutions that make up economic systems</p>	<p>ELA Inquiry Science and Technology Page 399</p>

				<p>such as households, business firms, banks, government agencies, labor unions, and corporations.</p> <p>e. Analyze the impact of economic phenomena within the free enterprise system such as supply and demand, profit, government regulation, and world competition on the economy of Tennessee and early America.</p>	
2.02 Understand global economic connections, conflicts, and interdependence.	How would a country / region prepare for war?	Ch.16 TCAP Test Prep WB pp. 14-33	Page 513 -Bar graph on resources of the North / South -Discuss this and do numbers 1+2 under graph	<p>a. Define various types of economies and their methods of production and consumption.</p> <p>b. Apply economic concepts to evaluate historic and contemporary developments.</p>	ELA Writing/Reading Prepare and complete graph on taking notes

				<ul style="list-style-type: none"> c. Explain the economic impact of improved communication and transportation on the world economy. d. Analyze the impact of national and international markets and events on the production of goods and services in Tennessee and early America. 	
<p>3.01 Understand how to use maps, globes, and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.</p>	<p>How can location be both an advantage and a disadvantage?</p>	<p>Ch. 16 Ch. 17</p> <p>TCAP Test Prep WB pp. 34-46</p> <p>Online Resources p. 533 TE</p> <p>Online Resources p. 560 TE</p>	<p>Prepare United States map just before Civil War. Label states North/South and color according to side.</p>	<ul style="list-style-type: none"> a. Locate major countries and regions of the world on a map or globe focusing on those countries and regions that relate to the development of North America. b. Identify the routes of contact between the Americas and Europe, Asia, and Africa. c. Illustrate the 	<p>ELA Writing/Research Research the South after the Civil War was over. Write an essay on the economic and political effects on the South.</p>

				geographic exchange of ideas, materials, and goods between the Americas and the rest of the world prior to the Civil War.	
3.02 Know the location of places and geographic features, both physical and human, in Tennessee and the United States.	What is your opinion on letting the majority rule?	Ch. 17 TN TCAP Test Prep WB pp. 34-46	Give each student a TN map; have them divide and label the 3 grand divisions. Explain TN's reaction to the question of secession.	<ul style="list-style-type: none"> a. Identify major landforms, bodies of water, cities, and states. b. Identify the physical, economic, and cultural regions of the United States. c. Explain the factors that contribute to the placement of cities and boundaries. 	ELA Informational Text On a map of the United States, have students locate major cities and discuss with them factors that contribute to where these cities are located.
3.03 Recognize the interaction between human and physical systems.	How did physical features such as mountains and rivers affect settlement in the United States?	Ch. 12 Ch.13 Ch. 15 Ch. 17 TCAP Test Prep WB pp. 34-46	<ul style="list-style-type: none"> -Give each student a United States map filled in with states. -Have them divide the map into the different physical regions. -Have students locate at least 1 major city in each physical region and explain factors 	<ul style="list-style-type: none"> a. Explain how physical features such as Major River and mountain systems affected the development of early Native American and early European settlements. 	

			that contributed to its growth.	<ul style="list-style-type: none">b. Explain how environmental factors influenced the way of life of the various peoples of the Americas.c. Describe how geographic features affected the development of transportation and communication networks.d. Explain the influences of geographic features both physical and human on historical events.e. Explain how physical processes shape the United States' features and patterns.f. Understand the differences in population characteristics of the United States such as density, distribution, and growth rates.	
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<p>3.04 Understand the geographic factors that determined the locations and patterns of settlements in the United States and Tennessee.</p>	<p>Why did some people in the eastern U.S. want to move west during the mid 1800's</p>	<p>Ch. 11 TN TCAP Test Prep WB pp. 34-46 Online Resources p. 356 TE</p>	<p>Chart Push Factors and Pull Factors</p>	<p>a. Explain how processes of migration affected development of settlements in the United States. b. Explain how environmental issues such as water supply and resource availability influenced settlement patterns.</p>	<p>ELA Informational Text Geography Page 370 Interpreting Maps</p>
<p>3.05 Understand the impact of immigration and migration on a society.</p>	<p>How did industrialization lead to the growth of cities?</p>	<p>Ch. 14 TCAP Test Prep WB pp. 34-46</p>	<p>Page 453 Critical Thinking number 5</p>	<p>a. List the causes of migration and immigration. b. Discuss the economic and social impact of immigration and migration on a region or country. c. Categorize causes of migration and immigration into "push and pull" factors.</p>	<p>ELA Logic Civics-Discuss on page 452 the MA Supreme Judicial Court Ruling</p>

<p>4.04 Discuss how cooperation and conflict among people influence the division and control of resources, rights, and privileges.</p>	<p>What is the difference between a right and a privilege?</p>	<p>Ch. 11 Ch.15</p> <p>TCAP Test Prep WB pp. 47-64</p> <p>Online Resources p. 351 TE</p> <p>Online Resources p. 480 TE</p> <p>Online Resources p. 492 TE</p> <p>Online Resources p. 538 TE</p>	<p>Page 483</p> <p>Discuss political cartoon</p>	<ol style="list-style-type: none"> a. Differentiate between rights and privileges of the individual. b. Consider how cooperation and conflict affect the dissemination of resources, rights, and privileges. c. Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among states, regions and nations. d. Describe and analyze the role advancements in technology have played in conflict resolution. 	<p>ELA Literature page 482</p>
<p>5.14 Identify American territorial expansion efforts and its effects on relations with European powers and Native Americans</p>	<p>How does geography influence culture?</p>	<p>Ch. 11</p> <p>TCAP Test Prep WB pp. 65-105</p>	<p>Page. 346</p> <p>Chart taking notes</p>	<ol style="list-style-type: none"> a. Give examples of maps, time lines, and charts that show western expansion. b. Identify the factors that led to territorial expansion and its effects. 	<p>ELA Informational Text Page 372</p> <p>Interpreting Maps Expansion</p>

				<ul style="list-style-type: none"> c. Explain the short and long term political and cultural impacts of the Louisiana Purchase. d. Recognize the significance of the Lewis and Clark expedition. e. Describe the Monroe Doctrine and its foreign policy goals. f. Describe the causes, sectional divisions, Native American support for the British and results of the War of 1812. 	
5.15 Discuss sectional differences brought on by the Western movement, expansion of slavery, and emerging industrialization.	Why does a nation feel the need to expand?	<p>Ch. 11 Ch.12 Ch. 13 Ch. 14</p> <p>TCAP Test Prep WB pp. 65-105</p> <p>Online Resources p. 419 TE</p>	Page 430 Interpreting Graphs	<ul style="list-style-type: none"> a. Illustrate the demographics brought on by the Western movement, expansion of slavery, emerging industrialization and consequences for Native American groups. b. Consider the social and political impact of the theory of Manifest Destiny. 	ELA Writing Page 441 Chart at bottom along with step into the Picture activity

				<ul style="list-style-type: none"> c. Analyze governmental policy in response to sectional differences. d. Explain the events that led to the Mexican-American War and the consequences of the Treaty of Guadeloupe-Hidalgo. e. Describe the political impact of adding new states to the Union. 	
<p>5.16 Recognize successes and failures of reform movements of the early 1800's to develop critical sensitivities such as skepticism regarding attitudes, values, and behaviors of people in different historical contexts.</p>	<p>What reform movements in the early 1800's affected religion, education, and society?</p>	<p>Ch. 14 Ch. 15</p> <p>TCAP Test Prep WB pp. 65-105</p>	<p>Page 453 Critical Thinking Number 5</p>	<ul style="list-style-type: none"> a. Define the concept of reform. b. Identify reform movements of early 1800's. c. Describe the lives of immigrants in American society during the antebellum period and how this led to a rationale for reform movement. 	<p>ELA Inquiry Science and Technology Pages 450 and 456 Give students this information and discuss.</p>

<p>5.17 Identify Tennessee's role within expansion of the nation.</p>	<p>How has Tennessee contributed to the growth of the United States? Give 2 examples.</p>	<p>Ch. 11 TN TCAP Test Prep WB pp. 65-105</p>	<p>Read orally and discuss pages P10 and P11</p>	<ol style="list-style-type: none"> a. Discuss the growth of Tennessee's cities and regions. b. Evaluate the differences among Tennessee's three grand divisions. c. Study the impact on Tennessee's history made by individuals. d. Examine the events that led to the systematic removal of Native Americans within Tennessee and the subsequent Trail of Tears. e. Recognize Tennessee's influence in country's westward expansion. 	<p>ELA informational Text Display or give each student a map of the 3 Grand Divisions of Tennessee. Prepare a list of physical and economic differences.</p>
<p>5.18 Recognize the causes, course, and consequences of the Civil War.</p>	<p>What were the causes of the Civil War?</p>	<p>Ch. 15 Ch. 16 Ch. 17 TCAP Test Prep WB pp. 65-105</p>	<p>Compare / Contrast - chart form -Resources of the North and South leading up to the Civil War.</p>	<ol style="list-style-type: none"> a. Identify sectional differences that led to the Civil War. b. Chart the course of major 	<p>ELA Writing-Page 533 Civil War Letters</p>

		Online Resources p. 555 TE		<p>events throughout the Civil War.</p> <p>c. Explain the technological, social and strategic aspects of the Civil War.</p> <p>d. Weigh political, social, and economic impact of the Civil War on the different regions of the United States.</p> <p>e. Understand that different scholars may describe the same event or situation in different ways.</p>	
5.19 Identify the contributions of African Americans from slavery to Reconstruction.	How did African Americans contribute to the anti-slavery movement?	<p>Ch. 12 Ch. 13 Ch. 14 Ch. 15 Ch. 16 Ch. 17</p> <p>TCAP Test Prep WB pp. 65-105</p> <p>Online Resources p. 426 TE</p>	Page 456 “Who Am I Game” Game can be done continuing through all chapters	<p>a. Recognize the economic impact of African American labor on the United States economy.</p> <p>b. Analyze the social and cultural impact of African Americans on American society.</p>	ELA Logic Page 498 Primary and Secondary Sources

<p>5.20 Identify Tennessee's role within the Civil War.</p>	<p>What role did Tennessee play in the Civil War?</p>	<p>Ch. 16 TN TCAP Test Prep WB pp. 65-105</p>	<p>Read orally and discuss pages P12-P15 Page 524 and 530 Focus on Tennessee</p>	<ul style="list-style-type: none">a. Identify important Civil War sites within Tennessee's borders.b. Explain conflicts within the regions of Tennessee over Civil War issues.c. Discuss the contributions of significant Tennesseans during the Civil War	<p>ELA Informational Text Display a map or give students a map and discuss major battles of the Civil War that took place in Tennessee.</p>
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Title: 8 th Grade History				Time Frame: 4 th nine weeks – fill in gaps of needed information in textbook and preview high school Social Studies	
Academic Vocabulary:					
GLEs	Essential Questions	Resources	Common Experiences	Checks for Understanding	Integrations/Connections
3.0 World Geography Grades 9-12	What are three things a political map will show?	United States map for reference	Each student will free hand draw a United States map. All 50 states will be included as well as the state capital.		
4.0 Governance and Civics Grades 9-12	What can be learned from a poster prepared in class?	History Textbook	Prepare a poster – 1/2 sheet poster board - on United States Government		
5.0 History Grades 9-12	How can a scrapbook be used to document personal history?	History Textbook, Internet, Encyclopedias	Prepare a scrapbook on historical figures, places, or presidents.		

8th Grade Social Studies Nine Week Curriculum Guide
Developed Summer 2009

Title: 8 th Grade History				Time Frame: 1 st nine weeks- Beginnings- Revolutionary War Chapters 1-4	
Academic Vocabulary: Columbian Exchange/ Common Sense/ Declaration of Independence/ Puritanism/ Commerce/ Confederation/ contract/ Credit and Debt/ Diplomacy/ Institution/ Insurrection/ Interdependence/ Movement/ Nationalism/ Republicanism/ Social Norms					
GLEs	Essential Questions	Resources	Common Experiences	Checks for Understanding	Integrations/ Connections
1.02 Discuss the development of major religions.	How did Native American religious beliefs affect their lives in North America?	Ch.1 TCAP Test Prep WB pp. 1-13 Online Resources p. 23 TE	Word Splash (religion)	a. Define religion. b. Describe the beliefs of America's major religions and religious organizations. c. Describe how religion contributed to the growth of representative government in the American colonies.	ELA Writing – choose one Native American group and write an essay about daily life Greek Root – chron meaning time Example: chronological
1.03 Identify the role those diverse cultures had on the development of the Americas.	What does the word culture mean to you?	Ch.1 Ch. 2 TCAP Test Prep WB pp. 1-13	Work in Pairs – create a chart of explorers and fill in the following: Explorer/Discovery/Outcome	a. List the various cultures that contributed to the development of the United States.	ELA Informational Text– page 62 – Establish a social class chart

				<ul style="list-style-type: none"> b. Identify and examine perspectives of various cultural groups within early American history. 	
<p>3.01 Understand how to use maps, globes, and other geographic representations, tools, and technologies to acquire, process, and report information from a spatial perspective.</p>	<p>What are three things you would find on a road map?</p>	<p>Ch. 4 TCAP Test Prep WB pp. 34-46</p>	<p>Prepare a map of the eastern United States and identify on the map major battles of the American Revolution and who won each battle</p>	<ul style="list-style-type: none"> a. Locate major countries and regions of the world on a map or globe focusing on those countries and regions that relate to the development of North America. b. Identify the routes of contact between the Americas and Europe, Asia, and Africa. c. Illustrate the geographic exchange of ideas, materials, and goods between the Americas and the rest of the world prior to the Civil War 	<p>ELA Language – Page 133 – create a soldier’s journal</p>

<p>3.02 Know the location of places and geographic features, both physical and human, in Tennessee and in the United States.</p>	<p>Why were/are rivers important? Give at least two uses.</p>	<p>Ch. 4 TN TCAP Test Prep WB pp. 34-46</p>	<p>On a Tennessee map label mountains, rivers, and physical regions.</p>	<ul style="list-style-type: none"> a. Identify major landforms, bodies of water, cities, and states. b. Identify the physical, economic, and cultural regions of the United States. c. Explain the factors that contribute to the placement of cities and boundaries. 	<p>ELA Literature – Primary Source – page 132 Valley Forge</p>
<p>3.04 Understand the geographic factors that determined the locations of and patterns of settlements in the United States and Tennessee.</p>	<p>Why was northeastern Tennessee the first area to be settled?</p>	<p>Ch. 2 TN TCAP Test Prep WB pp. 34-46</p>	<p>On a Tennessee map, label patterns of settlement.</p>	<ul style="list-style-type: none"> a. Explain how processes of migration affected development of settlements in the United States. b. Explain how environmental issues such as water supply and resource availability influenced settlement patterns. 	

<p>4.01 Appreciate the development of people's need to organize themselves into a system of governance.</p>	<p>How were early colonial governments organized?</p>	<p>Ch. 4 TCAP Test Prep WB pp. 47-64</p>	<p>Brainstorm what society would be like without laws.</p>	<p>a. Analyze the necessity of establishing and enforcing the rule of law.</p> <p>b. Analyze and explain ideas and governmental mechanisms to meet needs and wants of citizens, regulate territory, manage conflict, and establish order and security.</p> <p>c. Explain and apply concepts such as power, role, status, justice, and influence to the examination of persistent issues and social problems.</p>	<p>ELA Logic – Points of View – page 113 – interview with Patrick Henry</p>
<p>4.03 Understand the relationship between a place's physical, political, and cultural characteristics and the type of government that emerges from that relationship.</p>	<p>How does how we live lead to a need for laws?</p>	<p>Ch.1 TCAP Test Prep WB pp. 47-64</p>	<p>Page 48 Settlement Life – research basic types of settlements in New Spain</p>	<p>a. Relate a people's location, population, production and consumption to the function of their government.</p> <p>b. Identify models of lower to higher forms of political order.</p>	<p>ELA Language/Writing – page 63 – write a poem</p> <p>Greek Root – dem meaning people Example: democracy</p>

				<p>c. Describe the ways nations and organizations respond to forces of unity and diversity affecting order and security.</p>	
<p>4.04 Discuss how cooperation and conflict among people influence the division and control resources, rights, and privileges.</p>	<p>What is one advantage of being cooperative?</p>	<p>Ch.2 TCAP Test Prep WB pp. 47-64</p>	<p>Page 57 – Critical Thinking - Sequencing</p>	<p>a. Differentiate between rights and privileges of the individual. b. Consider how cooperation and conflict affect the dissemination of resources, rights, and privileges. c. Explain conditions, actions, and motivations that contribute to conflict and cooperation within and among states, regions and nations. d. Describe and analyze the role advancements in technology have played in conflict resolution.</p>	<p>ELA Writing - Page 60 – Critical Thinking – divide into small groups. Have different groups write proposals for/against slave labor.</p>

<p>5.01 Identify ancient civilizations of the Americas.</p>	<p>Why is it important to learn about ancient civilizations?</p>	<p>Ch. 1 TCAP Test Prep WB pp. 65-105</p>	<p>Prepare a chart on early civilizations – Rise/Important Accomplishments</p>	<ul style="list-style-type: none"> a. Identify the ancient civilizations in the Americas. b. Explain the cultures of the Western Hemisphere's native peoples prior to European contact. c. Evaluate the expanding intercontinental exchange and the conflicts brought on by exploration and colonization. 	<p>ELA Informational Text - Geography – Page 13 – mapping – Native American culture groups</p>
<p>5.02 Understand the place of historical events in the context of past, present and future.</p>	<p>Why was the printing press such an important invention?</p>	<p>Ch. 2 TCAP Test Prep WB pp. 65-105</p>	<p>Create a time line of exploration/settlement beginning with Vikings</p>	<ul style="list-style-type: none"> a. Describe the role religion played in Western Europe, during the age of exploration, with respect to subsequent crusading tradition and overseas exploration. b. Explain the ways geographic, technological, and scientific factors 	<p>ELA Writing – Page 39 – writing a persuasive letter</p>

				<p>contributed to the European age of exploration and settlement in the Americas.</p> <p>c. Describe the immediate and long -term impact early European exploration had on Native populations and on colonization in the Americas.</p> <p>d. List the characteristics of the Spanish and Portuguese exploration and conquest of the Americas.</p>	
<p>5.03 Use historical information acquired from a variety of sources to develop critical sensitivities such as skepticism regarding attitudes, values, and behaviors of people in different historical contexts.</p>	<p>What economic reasons (give 2) made Europeans eager to explore the world?</p>	<p>Ch. 3 TCAP Test Prep WB pp. 65-105</p>	<p>Make a list of characteristics that define a region.</p>	<p>a. Recognize that the English, Spanish, Portuguese, and French differed from one another in their views regarding economics, property, and religion and this influenced the way the different cultures colonized.</p>	<p>ELA Informational Text - Geography – Mapping – page 44 – chart the route of explorers</p>

				<ul style="list-style-type: none"> b. Identify and use key concepts such as chronology, causality, change, conflict, and complexity to explain, analyze, and show connections among patterns of historical change and continuity. 	
5.04 Recognize Tennessee's role within the early development of the Americas.	Why would someone want to explore Tennessee before we became a state?	Ch. 1 Ch. 3 TCAP Test Prep WB pp. 65-105	Read and discuss with students pages P2 and P3 under A Review of Tennessee History	<ul style="list-style-type: none"> a. Explain the geological factors that led to the geographic features of Tennessee. b. Describe pre-Columbian Native American peoples and their societies. c. List the early European explorers and their nations of origin. 	ELA Informational Text - Chart explorers to early Tennessee by naming each, where from, and major accomplishment.
5.05 Identify the role desire for freedom played in the settlement of the New World.	What seems to be a good reason for someone wanting to move to a new place?	Ch. 3 TCAP Test Prep WB pp. 65-105	Venn Diagram – Page 74 – indentured servants and slaves	<ul style="list-style-type: none"> a. Discuss the search for religious, economic and individual 	ELA Logic - Analyzing Information – Page 75 – presenting a bill to different colonial

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freedom in the
settlement of the
colonies.

b. Classify
various limits on
individual
freedom in
Colonial
America.

c. Describe the
lives of free and
indentured
immigrants from
Europe who came
to North America
and the
Caribbean.

d. Recognize the
contributions of
European
philosophers
which influenced
the religious and
political aspects
of colonial
America as to
how individuals
contributed to
participatory
government,
challenged
inherited ideas of
hierarchy, and
affected the ideal
of community.

assemblies

				e. Explain how the evolution of English political practice impacted the colonists' sense of freedom.	
5.06 Understand the place of historical events in the context of past, present and future.	Why was it important in early America to have laws?	Ch. 3 TCAP Test Prep WB pp. 65-105 Online Resources p. 92 TE	Page 78 – Teach the Big Idea – web graphic organizer	a. Detail the growth and change in the European colonies during the two centuries following their founding with an emphasis on New England and Virginia. b. Explain the differences and similarities among the English, French and Spanish settlements. c. Recognize the cultural and environmental impacts of European settlement in North America. d. Evaluate the importance of the Mayflower Compact, the	ELA Writing – In the chapter read about the Mayflower Compact, Fundamental Order of Connecticut, and Virginia House of Burgesses. Tell how each contributed to the growth of representative government.

				<p>Fundamental Orders of Connecticut, and the Virginia House of Burgesses to the growth of representative government.</p> <p>e. Recognize the shift from utilizing indentured servitude to slavery within the colonies due to economic reasons and popular uprisings.</p>	
<p>5.07 Use historical information acquired from a variety of sources to develop critical sensitivities such as skepticism regarding attitudes, values, and behaviors of people in different historical contexts.</p>	<p>What was family life like for the Pilgrims?</p>	<p>Ch.3 TCAP Test Prep WB pp. 65-105</p>	<p>Pages 88-89 – Have students do research and a map on largest cities in the east – relate this to large cities in colonial times.</p>	<p>a. Read and analyze a primary source document such as diaries, letters and contracts.</p> <p>b. Recognize how family and gender roles of different regions of colonial America changed across time.</p>	<p>ELA Literature – Primary Source – Page 74 - Letter</p>

<p>5.08 Understand the social, cultural and political events that shaped African slavery in colonial America.</p>	<p>What led to the need for slaves?</p>	<p>Ch. 3 TCAP Test Prep WB pp. 65-105</p>	<p>Study map on page 92 and read Triangular Trade on page 93. Discuss, particularly, how slaves fit into the trade</p>	<p>a. Recognize that the economic systems employed in the northern colonies differed from those of the southern colonies. b. Explain how the Declaration of Independence conflicts with the institution of chattel slavery. c. Describe the contributions of free and enslaved blacks in United States history.</p>	<p>ELA Logic Compare/Contrast – Have students read page 77 on the economies of the south and page 83 on the economies of the northern colonies – explain the similarities and differences in the two regions</p>
<p>5.09 Recognize Tennessee's role within Colonial America.</p>	<p>What is an example of a natural resource and explain why it is useful?</p>	<p>Ch. 3 TN TCAP Test Prep WB pp. 65-105</p>	<p>Copy for each student a resource map of Tennessee and go over examples of resources and how they contribute to our way of life.</p>	<p>a. Identify Tennessee's natural resources. b. Discuss how the Proclamation Line did not deter western expansion of colonials. c. Explain the significance of the Cumberland Gap in Tennessee history.</p>	<p>ELA Informational Text – Display a map of the eastern part of the United States. Refer to the location of and the purpose of the Proclamation Line.</p>

<p>5.10 Understand the causes and results of the American Revolution.</p>	<p>What if the American Revolution had never happened?</p>	<p>Ch. 4 TCAP Test Prep WB pp. 65-105</p>	<p>Create a time line of events leading up to the American Revolution.</p>	<ul style="list-style-type: none">a. Explain the events that contributed to the outbreak of the American Revolution such as leaders who resisted imperial policy, the English tax on colonists from the Seven Years War, divergent economic interests, and regional motivations.b. Know the Declaration of Independence, its major ideas, and its sources.c. Describe the armed conflict of the Revolutionary War.d. Explain the roles played by significant individuals during the American Revolution.	<p>ELA Literature – Read orally and discuss “The Midnight Ride of Paul Revere”</p>
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<p>5.11 Understand the place of historical events in the context of past, present and future.</p>	<p>How is the American Revolution relevant today?</p>	<p>Ch. 4 TCAP Test Prep WB pp. 65-105 Online Resources p. 119 TE Online Resources p. 137 TE</p>	<p>Prepare a map showing land areas after the American Revolution was over.</p>	<ol style="list-style-type: none"> a. Explain the major political issues of the thirteen colonies after their independence, which led to the creation of the Articles of Confederation. b. Explain the economic issues addressed by the Continental Congress and its subsequent successes and failures. c. Recognize the debate over the necessity of the Bill of Rights. d. Explain the factors and results of Shay's Rebellion. e. Describe the birth of America's political parties. 	<p>ELA Communication Oral Presentation – Page 139 Focus on Speaking</p>
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