

**7TH GRADE LANGUAGE ARTS
1ST NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

(TO USE THE ONLINE ESSAY SCORER LOGON TO MY.HRW.COM AND CREATE AN ACCOUNT USING THE ISBN # FROM YOUR TEACHERS EDITION READING BOOK)

Title: English Noun Verb Adjective Prepositions Complements Narrative Writing and Speaking: Audience/ Purpose/Prewriting Media Communication				Time Frame: 1 st Nine Weeks	
Grade/Course Level Expectations (GLE/CLE)	Checks for Understanding (CFU)	Essential Question	Common Experience	Resources	Extension Activities
GLE 0701.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	✓ 0701.1.1 Know and use appropriately the meaning, forms, and functions of nouns (e.g., collective nouns, compound nouns, noun clauses, noun functions as direct and indirect objects, and as predicate nouns), adjectives (e.g., comparative and superlative forms, compound predicate adjectives, adjective clauses), adverbs (e.g., comparative and superlative forms,	<i>How do we use the English Language appropriately to speak and write?</i> <i>In what ways is correct usage critical to communication in speaking and writing?</i> <i>How can knowledge of the different parts of speech improve our writing?</i> <i>How can the use of correct noun forms in</i>	Elements of Language First Course <i>Noun</i> TE p. 337-341 TE p. 386-388 <i>Prepositions</i> TE p. 370-373 <i>Adjective</i> TE p. 346-351 TE p. 393-396 <i>Verb</i> TE p. 357-365 TE p. 457-474 TE p. 484-496	<i>Elements of Language First Course GUM workbook</i> Nouns {25-28,69-73,77} Noun PPT Abstract/Concrete Nbk Common/Proper Nbk Prepositions {55-57} Preposition PPT Preposition Nbk Adjective {34-38} Adjective PPT Adjective Nbk Verb {46-51, 143-146, 149-	Online Essay Scorer <u>Airliner/Notebook Activities</u> Smart Language Arts Smart Lessons English PowerPoints Jc-schools PowerPoints Grammar Games Skillswise Grammar

	<p>punctuation with introductory adverb phrases and clauses, correct placement within the sentence) and prepositions (recognize prepositional phrases as adjective/adverb modifiers and note their functions in the sentence) and functions of verbs (e.g., agreement with subject in person and number, verbs that take objects, regular and irregular verb forms, correct use of the three perfect tenses).</p> <p>✓ 0701.1.2 Recognize and correct usage errors (e.g., subject verb agreement).</p>	<p><i>my writing better engage my readers?</i></p>	<p><i>Complements</i> TE p. 388-390 TE p. 391</p>	<p>154} Verb PPT Subject/Verb PPT</p> <p>Complements {69-73; 74-78} Direct/Indirect Object PPT</p>	<p><u>County Funded Resources</u></p> <p>Brainpop United Streaming Thinkfinity Nettrekker</p>
<p>GLE 0701.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0701.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0701.3.3 Organize ideas into an</p>		<p><i>How does writing make thinking visible and clarify understanding?</i></p> <p><i>How does the writing process refine skills, increase confidence, and shape insight?</i></p> <p><i>How do organization / structure affect</i></p>	<p>Elements of Language First Course</p> <p>“Learning about Paragraphs” TE p. 288-311</p> <p>Narrative Writing “An Eyewitness Account” TE p. 27-39</p>	<p>Elements of Language First Course Communications WS 15-17</p> <p>Steps to Writing Essay PPT</p> <p>http://www.essaystart.com/Step_by_Step_Guide/topic_S_election.htm</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • History • Culture

<p>essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p>GLE 0701.3.4 Refine strategies for editing and revising written work.</p> <p>GLE 0701.2.1 Demonstrate critical listening skills essential for comprehension, evaluation, problem solving, and task completion.</p> <p>GLE 0701.2.6 Deliver effective oral presentations</p>		<p><i>meaning in narrative writing?</i></p> <p><i>To what extent is descriptive writing necessary and used in society?</i></p> <p><i>How does listening create dialogue / exchange of information and ideas?</i></p>	<p>*Plant the Seed</p> <p>“Following Oral Instructions” TE p. 76-78</p>	<p>Pre-writing Strategies http://www.thinkport.org/Technology/template.tp</p> <p>Story Mapping http://www.readwritethink.org/materials/storymap/index.html</p> <p>Transitions http://www.union.k12.sc.us/ems/Teachers--ELA--Writing%20Transition%20Words.htm</p>	
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**7TH GRADE LANGUAGE ARTS
2ND NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Pronoun Adverb Conjunction Interjection Punctuation Expository Writing and Speaking: Audience/ Purpose/Speech Media Communication	Time Frame: 2nd Nine Weeks
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Academic Vocabulary:

Grade/Course Level Expectations (GLE/CLE)	Checks for Understanding (CFU)	Essential Question	Common Experiences	Resources	Extension
GLE 0701.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	✓ 0701.1.1 Know and use appropriately the meaning, forms, and functions of pronouns (e.g., proper case: nominative, objective, possessive; reflexive pronouns, interrogative; demonstrative; agreement of pronouns with their antecedents), adverbs (e.g., comparative and superlative forms, punctuation with introductory adverb phrases and clauses, correct placement	<i>Why do we punctuate? What if we didn't have punctuation marks?</i> <i>Why is the use of quotation marks important in our writing?</i>	Elements of Language First Course <i>Pronoun</i> TE p. 342-344 TE p. 475-479 TE p. 511-524 <i>Adverb</i> TE p. 366-368 TE p. 406-410 <i>Conjunction/Interjection</i> TE p. 374-379 <i>Punctuation</i> Ch. 23 TE p. 598-620	<i>Elements of Language First Course GUM workbook</i> Pronoun {29-33, 155-159, 192-202} Pronoun PPT Pronoun Agreement PPT Adverb {52-54, 88} Adverb PPT Adverb Nbk Conjunction/Interjection {58-61} Conjunction PPT Interjection PPT Conjunction Nbk	Online Essay Scorer Airliner/Notebook Activities Smart Language Arts Smart Lessons English PowerPoints Jc-schools PowerPoints Grammar Games Skillswise Grammar <u>County Funded</u>

within the sentence),
conjunctions (e.g.,
coordinating,
correlative, and
subordinating
conjunctions to combine
words, phrases, clauses,
and sentences), and
interjections

- ✓ **0701.1.4** Demonstrate
the correct use of
commas (e.g., after
introductory words,
phrases or clauses;
setting off appositives
and interrupters; before
coordinating
conjunction joining
independent clauses to
form compound
sentences), **colons** (e.g.,
in business letters or
before a list of items in
a series), **semicolons**
(e.g., combining
sentences, between
items in a series when
the items already
contain commas),
**underlining and
italicizing** (e.g., titles;
certain words, letters,
figures; foreign words),
quotation marks (e.g.,
with direct quotations,

Ch. 24 TE p. 628-649

Punctuation{ Ch. 23:
277-279, 280-289, 290-
292; Ch. 24: 302-304,
305-310,311-316}

[Comma PPT](#)

[Semicolon PPT](#)

[Colon PPT](#)

[Quotation Marks PPT](#)

[Quotation Marks II PPT](#)

[Apostrophes](#)

Resources

[Brainpop](#)

[United Streaming](#)

[Thinkfinity](#)

[Nettrekker](#)

	<p>to set off dialogue, in titles, use of end punctuation with quotation marks) and apostrophes (e.g., to form both singular and plural possessives).</p>				
<p>GLE 0701.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0701.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0701.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p>GLE 0701.3.4 Refine strategies for editing and revising written work.</p> <p>GLE 0701.2.3 Identify the thesis and main points of a speech.</p> <p>GLE 0701.2.4 Analyze the organizational structure of a speech.</p>		<p><i>Why is good sentence construction integral to the writing process?</i></p> <p><i>How do effective writers hook and hold readers and make writing easy to follow?</i></p> <p><i>How can I use transitions to help my story flow more smoothly?</i></p> <p><i>How does informative writing allow us to educate others and society?</i></p> <p><i>Why are basic speaking skills important?</i></p>	<p>Expository Writing “Explaining a Process” TE p. 59-72</p> <p>“Giving and Listening to an Informative Speech” TE p. 191-193</p>	<p>Elements of Language First Course Communications WS 35-37</p> <p>http://www.essaystart.com/Step_by_Step_Guide/topic_Selection.htm</p> <p>Pre-writing Strategies http://www.thinkport.org/Technology/template.tp</p> <p>Story Mapping http://www.readwritethink.org/materials/storymap/index.html</p> <p>Transitions http://www.union.k12.sc.us/ems/Teachers--ELA-Writing%20Transition%20Words.htm</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • History • Governance & Civics • Individuals, groups, and interactions <p>Science:</p> <ul style="list-style-type: none"> • Physical

**7TH GRADE LANGUAGE ARTS
3RD NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Sentence Structure Types of Phrases and Clauses Capitalization Using Modifiers Persuasive Writing and Speaking: Audience/ Purpose/Writing Media Communication				Time Frame: 3rd Nine Weeks	
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Checks for Understanding (CFU)	Essential Question	Common Experience	Resources	Extension Activities
<p>GLE 0701.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).</p> <p>GLE 0701.1.3 Understand and use correctly a variety of sentence structures.</p>	<ul style="list-style-type: none"> ✓ 0701.1.3 Use capitalization correctly (e.g., titles, friendly and business letters, quotations, proper adjectives). ✓ 0701.1.6 Demonstrate knowledge of correct sentence structure by correcting run-on sentences (e.g., conjunctions, semicolons, periods to join or separate elements) and sentence fragments (e.g., supplying the missing elements). ✓ 0701.1.7 Identify and use appositives and appositive phrases. 	<p><i>How do the types of sentences improve writing fluency?</i></p>	<p style="text-align: center;">Elements of Language First Course</p> <p>Ch. 8 TE p. 268-285</p> <p>Ch. 16 TE p. 440-447</p> <p>Chapter 15 TE p. 423-435</p> <p>Ch. 20 TE p. 531-546</p> <p>Ch. 22 TE p. 574-593</p>	<p><i>Elements of Language First Course GUM workbook</i></p> <p>Ch. 15 {109-113, 114-116, 117-121} Clause PPT Clause Nbk</p> <p>Ch. 16 {129-131, 132-135} Sentence Structure PPT</p> <p>Ch. 20 {211-222, 223-226, 227-231} Modifiers PPT</p> <p>Ch. 22 {254-261, 262-264, 265-268} Capitalization PPT</p>	<p>Online Essay Scorer</p> <p>Airliner/Notebook Activities</p> <p>Smart Language Arts</p> <p>Smart Lessons</p> <p>English PowerPoints</p> <p>Jc-schools PowerPoints</p> <p>Grammar Games</p> <p>Skillswise Grammar</p> <p><u><i>County Funded Resources</i></u></p> <p>Brainpop</p> <p>United Streaming</p>

	<ul style="list-style-type: none"> ✓ 0701.1.8 Identify and use infinitives and infinitives phrases. ✓ 0701.1.9 Explore gerund and participial phrases. ✓ 0701.1.10 Differentiate between independent and subordinate clauses. ✓ 0701.1.11 Recognize and differentiate among simple, compound, and complex sentences. ✓ 0701.1.12 Identify the complete subject and predicate of interrogative and inverted sentences. 				Thinkfinity Nettrekker
<p>GLE 0701.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0701.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0701.3.3 Organize ideas into an essay with an introduction, developing paragraphs,</p>		<p><i>How do writers communicate purposefully and clearly with various audiences?</i></p> <p><i>How do we determine which persuasive techniques will be most effective?</i></p> <p><i>How does audience and purpose affect</i></p>	<p>Elements of Language First Course</p> <p>Persuasive Writing “A Persuasive Essay” TE p. 211-225 *Plant the Seed</p>	<p>Communications WS 124-126</p> <p>http://www.essaystart.com/Step_by_Step_Guide/topic_Selection.htm</p> <p>Pre-writing Strategies http://www.thinkport.org/Technology/template.tp</p> <p>Story Mapping http://www.readwritethink.org/materials/storymap</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • History • Economics

<p>conclusion, and appropriate transitions.</p> <p>GLE 0701.3.4 Refine strategies for editing and revising written work.</p>		<p><i>our persuasive strategies?</i></p>		<p>/index.html</p> <p>Transitions</p> <p>http://www.union.k12.sc.us/ems/Teachers--ELA--Writing%20Transition%20Words.htm</p>	
<p>GLE 0701.2.5 Understand strategies for expressing ideas clearly and effectively in a variety of oral contexts.</p> <p>GLE 0701.2.7 Participate in work teams and group discussions.</p> <p>GLE 0701.7.4 Apply and adapt the principles of written composition to create coherent media productions.</p> <p>GLE 0701.4.1 Define and narrow a problem or research topic.</p>		<p><i>What skills are necessary to give and seek information in conversations, in group discussions, and in oral presentations?</i></p> <p><i>What questioning techniques are most effective to gain information?</i></p> <p><i>How do we choose strategies and techniques for a given presentation?</i></p>	<p>Elements of Language Support and Practice</p> <p>“Evaluating Sources” TE p. 173</p> <p><i>Choose from the following activities:</i></p> <p>"Making a Documentary Video" TE p. 111-114</p> <p>“Analyzing and Designing a Book Cover” TE p.148-151</p> <p>“Creating a Print Advertisement” TE p. 242-258</p> <p>“Analyzing Visual Effects in Ads” TE p. 261-264</p>	<p>Communications WS 101-102</p> <p>United Streaming {Evaluating Sources 8:46}</p> <p>Primary Sources</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • History • Culture • Governance & Civics <p>Science:</p> <ul style="list-style-type: none"> • Physical

**7TH GRADE LANGUAGE ARTS
4TH NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Research Usage Review Correcting Common Errors Spelling	Time Frame: 4th Nine Weeks
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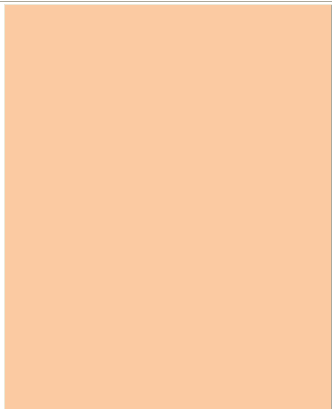
Academic Vocabulary: Currently under revision and will be available at a later date.

Grade/Course Level Expectations (GLE/CLE)	Checks for Understanding (CFU)	Essential Question	Common Experience	Resources	Extension Activities
GLE 0701.1.1 Demonstrate control of Standard English through the use of grammar, usage, and mechanics (punctuation, capitalization, and spelling).	*Review of all CFU's	<i>Why do we use different styles of English at different times?</i>	Elements of Language First Course Ch. 21 TE p. 552-568 Ch. 25 TE p. 655-680 Ch. 26 TE 685-715	Elements of Language First Course GUM workbook Ch. 21 {240, 242-245} Ch. 25 {327-335, 336-340, 341-345} Ch. 26 {354-386}	<u>Online Essay Scorer</u> <u>Airliner/Notebook Activities</u> <u>Smart Language Arts</u> <u>Smart Lessons</u> <u>English PowerPoints</u> <u>Jc-schools PowerPoints</u> <u>Grammar Games</u> <u>Skillswise Grammar</u> <u>County Funded Resources</u> <u>Brainpop</u> <u>United Streaming</u> <u>Thinkfinity</u> <u>Nettrekker</u>

<p>GLE 0701.3.1 Write in a variety of modes for a variety of audiences and purposes.</p> <p>GLE 0701.3.2 Employ a variety of prewriting strategies.</p> <p>GLE 0701.3.3 Organize ideas into an essay with an introduction, developing paragraphs, conclusion, and appropriate transitions.</p> <p>GLE 0701.3.4 Refine strategies for editing and revising written work.</p> <p>0701.2.2 Distinguish among summaries, paraphrases, and critiques.</p>		<p><i>Why do opinions in writing need to have supporting facts and information?</i></p> <p><i>How is style controlled by such mechanisms as voice, syntax, diction, point of view and mood?</i></p>	<p>“Reading an Informative Article” TE p. 158-165</p>	<p>Communications WS 107-111</p> <p>http://www.essaystart.com/Step_by_Step_Guide/topic_Selection.htm</p> <p>Pre-writing Strategies http://www.thinkport.org/Technology/template.tp</p> <p>Story Mapping http://www.readwritethink.org/materials/storymap/index.html</p> <p>Transitions http://www.union.k12.sc.us/ems/Teachers--ELA--Writing%20Transition%20Words.htm</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • History • Governance & Civics • Culture <p>Science:</p> <ul style="list-style-type: none"> • Life • Earth & Space • Physical
<p>GLE 0701.4.2 Gather relevant information from a variety of print and electronic sources, as well as from direct observation, interviews, and surveys.</p> <p>GLE 0701.4.3 Make distinctions about the credibility, reliability, consistency, strengths,</p>		<p><i>What are indicators when researching, that a source is a valid or invalid source?</i></p> <p><i>Why is it critical to develop a research plan prior to beginning to write?</i></p> <p><i>What determines the accuracy, validity, and</i></p>	<p>“A Report of Information” TE p. 168-188</p>	<p>Communications WS 99-100</p> <p>Research</p> <p>Discovery Education {Research Papers}</p>	<p>Social Studies:</p> <ul style="list-style-type: none"> • History • Governance & Civics • Individuals, groups, & interactions • Culture <p>Science:</p> <ul style="list-style-type: none"> • Life • Earth & Space

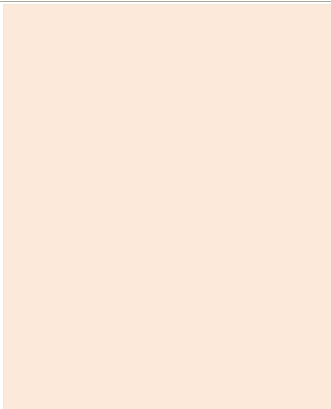
and limitations of resources, including information gathered from Web sites.

GLE 0701.4.4 Write a research paper, using primary and secondary sources and technology and graphics, as appropriate.



reliability of information?

How do I avoid plagiarism?



- Physical