

SPELLING GUIDELINES

Developed Summer 2009

FOR GRADES 1-3

- Use Reading Series as primary source and supplement, as appropriate, specific skills (eg. CVC, CVCE patterns, affixes, forming plurals) using Spelling books.
- Assign grade as part of reading or language grade.

FOR GRADES 4-8

- Reading or Language teachers:
 - Use Reading Series as primary source and English Language Arts Tennessee Academic Vocabulary as basis for spelling.
 - Supplement, as appropriate, specific skills (eg. CVC, CVCE patterns, affixes, forming plurals) using Spelling books.
 - Assign grade as part of reading or language grade.
- Content area teachers (mathematics, science, social studies) test students spelling:
 - Use the Tennessee Academic Vocabulary.
 - Administer a spelling test 2-3 times in a nine weeks.
 - Assign grade as part of content area course.

Teachers can decide, individually, to use the test as a daily grade or a test grade.