

5TH GRADE LANGUAGE ARTS
1ST NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009

Title: English Sentences Subjects/Nouns Predicate/Verbs Simple and Compound Sentences Common and Proper Nouns Possessive Nouns Narrative Writing		Time Frame: 1 st Nine Weeks			
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/Connections
GLE 0501.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	<i>How do sentences allow us to exchange thoughts and ideas?</i> <i>How do I identify the four types of sentences and know when to use them appropriately?</i> <i>How do I identify and use the different types of nouns correctly?</i>	Harcourt Language Sentences TE p. 24-29 Subjects/Nouns TE p. 34-43 Predicate/Verbs TE p. 52-61 Simple and Compound Sentences TE p. 62-71 Common and Proper Nouns TE p. 94-103 Possessive Nouns TE p. 104-113 <u>Airliner/Notebook Activities</u> <u>Smart Language Arts</u>	Challenge TE p. 31	✓ 0501.1.1 Know and use appropriately the meaning, forms, and functions of nouns (e.g., common/proper, singular/plural, possessives, predicate nouns). ✓ 0501.1.5 Use correct end of sentence punctuation (e.g., period, question mark). ✓ 0501.1.10 Abbreviate words correctly.	Reading TE: 133e-f, 161e-f, 185e-f

		<p><u>Smart Lessons</u></p> <p><u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html</p> <p>http://jc-schools.net/PPTs-la.html</p> <p>http://english-zone.com/index.php</p> <p><u>Grammar Games</u> http://www.english-online.org.uk/games/gamezone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p>http://www.collaborativelearning.org/punctuationgames.pdf</p> <p>http://www.learningplans.net.com/act/rats/ratslist3.asp</p> <p><u>County Funded Resources</u></p>		<p>✓ 0501.1.11 Write legibly in manuscript and cursive.</p>	
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		<p>Brainpop United Streaming Thinkfinity Nettrekker</p> <p><u>Harcourt Workbook</u></p> <p><i>Sentences {1-4}</i> -Intervention R43</p> <p><i>Subjects/Nouns {6-8}</i> -Intervention R44</p> <p><i>Predicate/Verbs {11-13}</i> -Intervention R45</p> <p><i>Simple and Compound Sentences {16-18}</i> -Intervention R46</p> <p><i>Common and Proper Nouns {21-24}</i> -Intervention R47</p> <p><i>Possessive Nouns {26-28}</i> -Intervention R48</p>			
<p>GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.</p>	<p><i>How do I listen critically and respond appropriately to oral communications in a variety of genre and media?</i></p>	<p>TE p. 153 <u>Following Oral Directions</u> “Listening to Gain Information” TE p. 103</p>		<p>✓ 0501.2.1 Listen attentively by facing the speaker, asking questions, and summarizing what is said.</p>	

<p>GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively.</p>		<p>“Listening to and Following Directions” http://www.studyzone.org/testprep/ela4/i/followdir1.cfm</p>			
<p>GLE 0501.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0501.3.2 Write in a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative.</p> <p>GLE 0501.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>	<p><i>How do I edit my writing to promote a clear understanding of the message?</i></p> <p><i>In what ways can thoughts and personal experiences be expressed through writing?</i></p>	<p>Writing Workshop “Personal Narrative” TE p. 72-85</p> <p><u>Writers Window</u> http://english.unitecnology.ac.nz/writers/story_builder.html</p> <p>http://www.readwritethink.org/lessons/lesson_view.asp?id=1062</p> <p>http://www.angelfire.com/wi/writingprocess/</p> <p>http://www.geocities.com/fifth_grade_tpes/writing_process.html</p> <p>http://www.frostfriends.org/figurative.html</p> <p>http://www.sturgeon.k12.mo.us/</p>	<p>ESL Activity TE p. 83</p>	<ul style="list-style-type: none"> ✓ 0501.3.1 Determine an audience and purpose for writing. ✓ 0501.3.2 Write for a variety of purposes: to entertain, persuade, inform, describe, demonstrate knowledge, answer questions, respond to literature, acquire knowledge (e.g., clarify thinking, take notes, synthesize information, enhance communication). ✓ 0501.3.6 Make written responses to literature studied (e.g., critique, journal, group project). ✓ 0501.3.7 Create a well-developed story or passage summary, as well as personal reflections and imaginative writing samples. 	<p>Social Studies</p> <p>Reading TE: 253e-f,</p>

		elementary/numphrey/s ubjectpages /languagearts/ figuresofspeech.html		<ul style="list-style-type: none"> ✓ 0501.3.8 Compose and respond in writing to original questions and/or problems from all content areas. ✓ 0501.3.13 Compose clear, coherent, well-organized multi-paragraphed works. ✓ 0501.3.14 Develop a paragraph with a topic sentence, supporting details, and a concluding sentence. ✓ 0501.3.15 Demonstrate syntactic variety. ✓ 0502.3.16 Use precise language, including vivid words and figurative language. ✓ 0501.4.1 Define and narrow a topic for research. 	
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<p>GLE 0501.7.1 Recognize that media can provide sources of information and entertainment.</p>	<p><i>In what ways does media provide information and entertainment?</i></p>	<p>“Using the Internet and Websites” TE p. 427</p>		<p>✓ 0501.7.1 Use media (e.g., photographs, films, videos, the arts, online catalogs, nonfictions books, encyclopedias, CD-ROM references, Internet) to view, read, and represent information.</p> <p>✓ 0501.7.2 Use print and non-print materials along with prior knowledge to provide background for writing and/or presenting.</p>	
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**5TH GRADE LANGUAGE ARTS
2ND NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Action/Linking Verbs Main/Helping Verbs Simple Tenses Verb Tenses Irregular Verbs Perfect Tenses Expository Writing		Time Frame: 2nd Nine Weeks			
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/Connections
GLE 0501.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	<i>How does subject verb agreement affect meaning in writing?</i> <i>What is the function of a verb?</i> <i>What is the difference between linking and helping verbs?</i>	<u>Harcourt Language</u> Action/Linking Verbs TE p. 122-127 Main/Helping Verbs TE p. 132-137 Simple Tenses TE p. 166-173 Verb Tenses TE p. 176-181 Irregular Verbs TE p. 194-201 Perfect Tenses TE p. 204-211	Challenge Activity TE p. 127	✓ 0501.1.1 Know and use appropriately the meaning, forms, and functions of verbs (e.g., action/linking, regular/irregular, be/have, verb phrases, agreement with subject in person and number. ✓ 0501.1.12 Use appropriate language structure in oral and written communication (e.g., subject-verb agreement in simple and compound sentences, correct syntax, correct placement of modifiers).	Reading: 207e-f, 229e-f, 287e-f, 315e-f, 345e-f, 363e-f Reading TE: 111e-f

		<p><u>Airliner/Notebook</u> <u>Activities</u> Smart Language Arts</p> <p>Smart Lessons</p> <p><u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html</p> <p>http://jc-schools.net/PPTs-la.html</p> <p>http://english-zone.com/index.php</p> <p><u>Grammar Games</u> http://www.english-online.org.uk/games/gamzone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p>http://sturgeon.k12.mo.us/elementary/numphrey/subjectpages/languagearts/grammarsites.html</p>			
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		<p>The Wide World of Verbs website: http://www.kyrene.k12.az.us/schools/brisas/sundaverb/enter.htm</p> <p><u>County Funded Resources</u> Brainpop United Streaming Thinkfinity Nettrekker</p> <p><u>Harcourt Workbook</u> <i>Action/Linking Verbs</i> {31-34} -Intervention R49</p> <p><i>Main/Helping Verbs</i> {36-39} -Intervention R50</p> <p><i>Simple Tenses</i> {41-44} -Intervention R51</p> <p><i>Verb Tenses</i> {46-49} -Intervention R52</p> <p><i>Irregular Verbs</i> {51-54} -Intervention R53</p> <p><i>Perfect Tenses</i> {56-59} -Intervention R54</p>			
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<p>GLE 0501.2.1 Continue to develop critical listening skills necessary for comprehension and task completion.</p> <p>GLE 0501.2.2 Continue to develop strategies for expressing thoughts and ideas clearly and effectively</p>	<p><i>How do the parts of speech demonstrate our written language?</i></p> <p><i>How can we speak so that we address the needs of our audience?</i></p>	<p>“Adjusting Speech” TE p. 61</p> <p>Varying Tone TE p. 85</p> <p><u>What a Character</u> http://artsedge.kennedy-center.org/content/2357/</p>		<p>✓ 0501.2.7 Participate in creative and expressive responses to text (e.g., choral reading, discussion, dramatization, oral presentations, and personal experiences).</p> <p>✓ 0501.2.8 Use different voice levels and speech patterns in formal and informal situations.</p> <p>✓ 0501.2.9 Participate in recitations of assigned/self-selected passages.</p> <p>✓ 0501.2.10 Create and deliver an oral presentation using visual aids or props.</p>	
<p>GLE 0501.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0501.3.2 Write in a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative.</p>	<p><i>How do graphic sources make comprehending easier?</i></p>	<p>Chapter 12 Writing Workshop “How-to Essay” TE p. 142</p> <p><u>Interactive Expository Writing</u> http://elementary.nettrekker.com/redirecter/?link_id=345243</p>		<p>✓ 0501.2.3 Give multi-step directions (e.g., tell someone how to make a simple recipe).</p> <p>✓ 0501.3.8 Compose and respond in writing to original questions and/or problems from all content areas.</p> <p>✓ 0501.3.9 Explore writing</p>	<p>✓ Science</p> <p>✓ Social Studies</p> <p>✓ Math</p>

<p>GLE 0501.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>		<p>http://www.alpine.k12.ut.us/depts/media/elemlessons_rev/m8-legal_issues/lesson6plagiarism.html</p> <p>Lesson plan for from Read Write Think for teaching plagiarism. http://www.readwritethink.org/lessons/lesson_view.asp?id=1062</p>		<p>in the expository mode.</p> <ul style="list-style-type: none"> ✓ 0501.3.10 Recognize and use all steps in the writing process: prewriting, drafting, revising, editing/proofing, publishing. ✓ 0501.3.11 Construct an outline with main ideas and supporting details. ✓ 0501.3.17 Use appropriate time-order or transitional words and phrases. ✓ 0501.4.2 Discern and use appropriate reference sources in various format (e.g., interviews with family and community; encyclopedia, card/electronic catalogs, almanacs, magazines, newspapers). ✓ 0501.4.6 Organize information from text or technological sources using a graphic organizer. 	
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<p>GLE 0501.7.1 Recognize that media can provide sources of information and entertainment.</p>	<p><i>How can the use of technology enhance presentations?</i></p>	<p>“Using Computer Graphics” TE p. 357</p>		<p>✓ 0501.7.4 Use libraries/media centers to access media sources. ✓ 0501.7.5 Use media to enhance reports and oral presentations.</p>	
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**5TH GRADE LANGUAGE ARTS
3RD NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Pronouns Adjectives/Adverbs Prepositions Commas Quotation Marks/Colons Persuasive and Compare/Contrast Writing		Time Frame: 3rd Nine Weeks			
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/ Connections
GLE 0501.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	<i>How do I distinguish between an adjective and an adverb?</i> <i>Why is punctuation necessary?</i>	<u>Harcourt Language</u> Pronouns TE p. 234-249 Adjectives/Adverbs TE p. 262-277 Prepositions TE p.310-315 Commas TE p. 380-387 Quotation Marks/Colons TE p. 390-397 <u>Airliner/Notebook Activities</u> Smart Language Arts Smart Lessons	Challenge Activity TE p. 237	✓ 501.1.1 Know and use appropriately the meaning, forms, and functions of pronouns (e.g., agreement with antecedent, reflexive, possessive, correct pronoun case), adjectives (e.g., common/proper, predicate adjectives, demonstrative adjectives, proper comparative forms), adverbs (e.g., proper comparative forms, adverbs of degree {too, very}), conjunctions (e.g., coordinating), interjections , and prepositions (place	Reading TE: 411e-f, 435e-f, 457e-f, 483e-f Reading TE: 559e-f, 581e-f, 603e-f, 625e-f Reading TE: 383e-f

		<p><u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html</p> <p>http://jc-schools.net/PPTs-la.html</p> <p>http://english-zone.com/index.php</p> <p><u>Grammar Games</u> http://www.english-online.org.uk/games/gamzone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p>http://slms.leesummit.k12.mo.us/egriffin/pronoun%20games.htm</p> <p>Create an online silly story: http://www.sundhagen.com/babbooks/adlib.cgi http://sturgeon.k12.mo.us/elementary/numphrey/subjectpages/languagearts/grammarsites.html</p>		<p>prepositional phrases in correct location within the sentence).</p> <p>✓ 0501.1.6 Demonstrate knowledge of the meaning and function of certain marks of punctuation, including colons (between the hour and minute and after the greeting of a business letter), semicolons, apostrophes, quotation marks, and commas used in these ways: direct address, items in a series, following introductory words, in dates and addresses, quotations, parts of a letter, and before coordinating conjunctions in compound sentences.</p> <p>✓ 0501.1.7 Demonstrate the correct use of quotation marks in conversation, including their use with capitalization, end marks, and explanatory material.</p>	<p>Reading TE: 699e-f</p> <p>Reading TE: 725e-f</p> <p>Reading TE: 753e-f</p>
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		<p>http://www.englishclub.com/vocabulary/interjections.htm</p> <p>http://www.lessonplanspage.com/LAMusicPrepositionSolvingBriefIdea46.htm</p> <p>http://www.kimskorner4teachertalk.com/writing/sixtrait/conventions/punctuation.html</p> <p>Capitalization and punctuation online practice.</p> <p>http://www.gamequarium.com/punctuation.html</p> <p><u>County Funded Resources</u></p> <p>Brainpop United Streaming Thinkfinity Nettrekker</p> <p><u>Harcourt Workbook</u></p> <p><i>Pronouns</i> {61-64; 66-69} -Intervention R55; R56</p>			
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		<p><i>Adjectives/Adverbs</i> {71-74; 76-79} -Intervention R57; R58</p> <p><i>Prepositions</i> {81-84} -Intervention R59</p> <p><i>Commas</i> {101-104} -Intervention R63</p> <p><i>Quotation Marks/Colons</i> {106-109} -Intervention R64</p>			
<p>GLE 0501.2.3 Explore the organizational structures of speeches.</p>	<p><i>How do I verbalize my ideas clearly and appropriately?</i></p> <p><i>What are some strategies to improve oral presentations?</i></p>	<p>“Persuasive Discussion” TE p. 193</p> <p>“Listening for Facts/Opinion” TE p. 203</p>	<p>Challenge Activity TE p. 203</p>	<p>✓ 0501.2.4 Formulate and respond to questions from teachers and group members.</p> <p>✓ 0501.2.5 Identify the targeted audience and purpose for a speech.</p> <p>✓ 0501.2.11 Recognize common organizational structures of speeches (e.g., sequential, chronological, problem-solution, comparison-contrast, cause-effect).</p>	
<p>GLE 0501.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0501.3.2</p>	<p><i>What are some techniques people use to try to persuade others?</i></p>	<p>Chapter 18 Writing Workshop “Persuasive Essay” TE p. 214</p> <p>Chapter 24 Writing Workshop TE p. 282</p>		<p>✓ 0501.3.3 Practice writing to narrative and descriptive prompts within a specified time.</p> <p>✓ 0501.3.4 Write poems, stories, and essays based</p>	<ul style="list-style-type: none"> ▪ Social Studies ▪ Math ▪ Science

<p>Write in a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative.</p> <p>GLE 0501.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p>		<p><u>Interactive Persuasive Writing</u> http://elementary.nettrekker.com/redirecter/?link_id=343604</p>		<p>upon personal reflections, observations, and experiences.</p> <ul style="list-style-type: none"> ✓ 0501.3.5 Compare and contrast two persons, places, things, or ideas. ✓ 0501.3.12 Select and refine a topic. ✓ 0501.3.20 Use resources (e.g., dictionary, thesaurus, computer) to aid in the writing process. ✓ 0501.3.21 Demonstrate confidence and competence in using the Tennessee Writing Assessment rubric while evaluating one’s own writing and the writing of others. 	
<p>GLE 0501.7.1 Recognize that media can provide sources of information and entertainment.</p> <p>GLE 0501.7.3 Understand that the choice of medium influences the message in a presentation.</p>	<p><i>How does media contribute to effective communication?</i></p>	<p>“Searching Online” TE p. 213</p>		<ul style="list-style-type: none"> ✓ 0501.7.3 Use media to conduct research and prepare reports. ✓ 0501.4.3 Use current technology as a research and communication tool for personal interest, research, and clarification. ✓ 0501.4.4 Gather and record information on a 	

				research topic using three different sources, at least one of which must be a print source ✓ 0501.4.5 Evaluate and determine the reliability of sources on a given topic.	
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**5TH GRADE LANGUAGE ARTS
4TH NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Punctuation Usage Problems Complex Sentences More About Sentences Phrases/Clauses Research		Time Frame: 4th Nine Weeks			
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/Connections
GLE 0501.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling. GLE 0501.1.3 Demonstrate knowledge of Standard English sentence structure.	<i>How does understanding sentence structure improve my writing?</i>	<p style="text-align: center;"><u>Harcourt</u></p> Punctuation TE p. 408-415 Usage Problems TE p. 418-423 Complex Sentences TE p. 338-343 More About Sentences TE p. 348-353 Phrases/Clauses TE p. 320-325 <p style="text-align: center;"><u>Airliner/Notebook Activities</u></p> Smart Language Arts Smart Lessons	Challenge Activity TE p. 411	✓ 0501.1.2 Recognize usage errors (e.g., double negatives, troublesome words: {to/to/two, their/there/they're, its/it's, sit/set, lie/lay, affect/effect, sit/set, lie/lay, may/can, leave/let, teach/learn}). ✓ 0501.1.4 Capitalize correctly sentence beginnings, proper nouns and adjectives, titles, abbreviations, quotations, parts of friendly letters and business letters.	

		<p><u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html</p> <p>http://jc-schools.net/PPTs-la.html</p> <p>http://english-zone.com/index.php</p> <p><u>Grammar Games</u> http://www.english-online.org.uk/games/gamezone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p><u>County Funded Resources</u></p> <p>Brainpop United Streaming Thinkfinity Nettrekker</p> <p><u>Harcourt Workbook</u></p> <p><i>Punctuation</i> {112-114} -Intervention TE p. R65</p>		<p>✓ 0501.1.13 Recognize incomplete sentences and run-on sentences and edit appropriately.</p> <p>✓ 0501.1.14 Eliminate reliance on simple sentences by combining independent clauses, by creating compound subjects and/or predicates, by using introductory phrases or clauses, or by appropriate use of a semi-colon.</p>	
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		<p><i>Usage Problems</i> {116-119} -Intervention TE p. R66</p> <p><i>Phrases/Clauses</i> {86-89} -Intervention TE p. R60</p> <p><i>Complex Sentences</i> {91-94} -Intervention TE p. R61</p> <p><i>More About Sentences</i> {96-99} -Intervention TE p. R62</p>			
<p>GLE 0501.2.4 Participate in teams for work and discussion.</p>	<p><i>How can discussion increase our knowledge and understanding of an idea(s)?</i></p> <p><i>Why must a speaker know his or her audience?</i></p>	<p>“Making Oral Presentations” TE p. 225</p> <p>“Listening and Speaking in a Group” TE p. 417</p>		<p>✓ 0501.2.6 Construct a summary of a speech.</p> <p>✓ 0501.2.12 Formulate the criteria needed in selecting a good group leader (e.g., understands the group task, works well with others, keeps the group on task).</p>	
<p>GLE 0501.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0501.3.2 Write in</p>	<p><i>How can we use the research process to communicate what we learn?</i></p>	<p>Chapter 30 Writing Workshop “Research Report” TE p. 358</p>		<p>✓ 0501.3.18 Use correct page format (e.g., paragraphs, margins, indentations, title).</p> <p>✓ 0501.3.19 Revise to</p>	<p>✓ Social Studies ✓ Science ✓ Math</p>

<p>a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative.</p> <p>GLE 0501.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, evaluating, and publishing.</p> <p>GLE 0501.4.2 Collect, organize, and determine the reliability of researched information.</p> <p>GLE 0501.4.3 Present research results in a written report.</p>		<p>http://www.openc.k12.or.us/citeintro/elementary/</p>		<p>clarify thought, to refine ideas, and to distinguish between important and unimportant information.</p> <ul style="list-style-type: none"> ✓ 0501.3.22 Use technology to publish and present. ✓ 0501.3.23 Identify and explore opportunities for publication (e.g., local/national contests, Internet websites, newspapers, periodicals, school displays). ✓ 0501.4.7 Develop a note taking system that includes important concepts, paraphrases, summaries, and identification of reference sources. ✓ 501.4.8 Write a research report using and citing three or more sources. ✓ 0501.4.9 Distinguish between necessary and unnecessary bibliographical information (information that should or should not be included in a citation). 	
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				✓ 0501.4.10 Cite three or more sources, including the title, author, and page #.	
<p>GLE 0501.7.2 Use media to publish and present information.</p> <p>GLE 0501.7.4 Be aware of how message or meaning changes when a written work is translated into a visual presentation.</p>	<p><i>What factors should I consider in selecting media to accomplish my purpose?</i></p>	<p>“Evaluating Film and Television” TE p. 253</p>		<p>✓ 0501.7.6 Examine the effects of media (e.g., television, print materials, Internet, magazines) on daily life.</p>	<p>✓ Social Studies ✓ Math ✓ Science</p>