

4TH GRADE LANGUAGE ARTS
1ST NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009

<p>Title: English Sentences Sentence Fragments/Run-on Sentences Subjects/Nouns Predicate/Verbs Simple and Compound Sentences Common and Proper Nouns Possessive Nouns Narrative Writing</p>	<p>Time Frame: 1st Nine Weeks</p>
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Academic Vocabulary: Currently under revision and will be available at a later date.

Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/Connections
<p>GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p> <p>GLE 0401.1.3 Demonstrate knowledge of Standard English sentence structure.</p>	<p><i>How do sentences allow us to exchange thoughts and ideas?</i></p> <p><i>How do I identify the four types of sentences and know when to use them appropriately?</i></p> <p><i>How do I identify and use the different types of nouns correctly?</i></p>	<p><u>Harcourt Language</u></p> <p>Sentences TE p. 24-33 Subjects/Nouns TE p. 34-43 Predicate/Verbs TE p. 52-59 Simple and Compound Sentences TE p. 62-69 Common and Proper Nouns TE p. 92-99 Possessive Nouns TE p. 102-109</p>	<p>Challenge Activity TE p. 27</p>	<p>✓ 0401.1.1 Know and use appropriately the meaning, forms, and functions of nouns (e.g., common/proper, singular/plural, possessives, predicate nouns).</p> <p>✓ 0401.1.4 Use correct end of sentence punctuation (e.g., period, question mark).</p>	<p>Reading TE: 161e-f Reading TE: 187 e-f Reading TE: 211 e-f</p> <p>Reading TE: 711e-f</p> <p>Reading TE: 507e-f</p>

		<p><u>Airliner/Notebook Activities</u> Smart Language Arts</p> <p>Smart Lessons</p> <p><u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html</p> <p>http://jc-schools.net/PPTs-la.html</p> <p>http://english-zone.com/index.php</p> <p><u>Grammar Games</u> http://www.english-online.org.uk/games/gamezone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p>http://www.bbc.co.uk/skillswise/words/grammar/sentencebasics/whatisasentence/flash2.shtml</p> <p>http://www.itc.nrcs.usda.gov/scdm/docs/OD-</p>		<ul style="list-style-type: none"> ✓ 0401.1.8 Form and spell correctly contractions, plurals, and possessives. ✓ 0401.1.9 Abbreviate words correctly. ✓ 0401.1.11 Write legibly in manuscript and cursive. ✓ 0401.1.13 Use complete sentences in writing. ✓ 0401.1.14 Recognize and edit incomplete sentences and run-on sentences. ✓ 0401.1.15 Combine simple sentences into compound sentences. 	
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		<p>Abbreviations.pdf</p> <p><u>County Funded Resources</u></p> <p>Brainpop United Streaming Thinkfinity Nettrekker</p> <p><u>Harcourt Workbook</u></p> <p><i>Sentences {1-4}</i> -Intervention R43</p> <p><i>Subjects/Nouns {6-9}</i> -Intervention R44</p> <p><i>Predicate/Verbs {11-14}</i> -Intervention R45</p> <p><i>Simple and Compound Sentences {16-18}</i> -Intervention R46</p> <p><i>Common and Proper Nouns {21-23}</i> -Intervention R47</p> <p><i>Possessive Nouns {26-29}</i> -Intervention R48</p>			
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<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p> <p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p>	<p><i>How do I listen critically and respond appropriately to oral communications in a variety of genre and media?</i></p>	<p><u>Following Oral Directions</u> “Listening for Purpose and Main Idea” TE p. 101</p> <p>http://www.studyzone.org/testprep/ela4/i/followraldirl.cfm</p>		<p>✓ 0401.2.1 Listen attentively by facing the speaker, asking questions, and summarizing what is said.</p> <p>✓ 0401.2.2 Use established rules for attentive listening (e.g., do not interrupt, ask questions, provide appropriate feedback).</p> <p>✓ 0401.2.6 Use rules for polite conversation.</p>	
<p>GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0401.3.2 Write in a variety of modes and genres, including narration, literary response, personal expression, description, and imaginative, response to subject matter content.</p> <p>GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, edit and publishing.</p>	<p><i>How do I edit my writing to promote a clear understanding of the message?</i></p> <p><i>In what ways can thoughts and personal experiences be expressed through writing?</i></p>	<p>Writing Workshop “Personal Narrative” TE p. 72-85</p> <p><u>Writers Window</u> http://english.unitecnology.ac.nz/writers/story_builder.html</p>	<p>Hands-on Activity TE p. 85</p>	<p>✓ 0401.3.1 Determine an audience and purpose for writing.</p> <p>✓ 0401.3.2 Write for a variety of purposes: to entertain, persuade, inform, demonstrate knowledge, answer questions, respond to literature, acquire knowledge (e.g., clarify thinking, take notes, synthesize information, enhance communication).</p>	<p>✓ Social Studies</p>

				<ul style="list-style-type: none">✓ 0401.3.7 Make written responses to literature studied (e.g., poems, raps, stories).✓ 0401.3.4 Write poems, stories, and essays based upon personal reflections, observations and experiences.✓ 0401.3.13 Arrange multi-paragraph work in a logical, coherent order.✓ 0401.3.11 Develop a topic sentence with supporting details, and a concluding sentence to form a paragraph.✓ 0401.3.12 Construct varied sentences (ie. syntactic variety) to add interest.✓ 0401.3.15 Incorporate vivid language into writing.✓ 0401.4.1 Define and narrow a topic for research.	
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<p>GLE 0401.7.1 Recognize that media can provide sources of information and entertainment.</p>	<p><i>In what ways does media provide information and entertainment?</i></p>	<p>“Using Visual Media to Compare Point of View” TE p. 201</p>		<p>✓ 0401.7.1 Use media (e.g., photographs, films, videos, the arts, online catalogs, nonfictions books, encyclopedias, CD-ROM references, Internet) to view, read, and represent information and to conduct research.</p> <p>✓ 0401.7.2 Use print and non-print materials along with prior knowledge to provide background for writing and/or presenting.</p>	
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**4TH GRADE LANGUAGE ARTS
2ND NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

<p>Title: English Action/Linking Verbs Main/Helping Verbs Present Tenses Past Tenses Future Tenses Irregular Verbs Negatives and Easily Confused Words Expository Writing</p>	<p>Time Frame: 2nd Nine Weeks</p>
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Academic Vocabulary: Currently under revision and will be available at a later date.

Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/Connections
<p>GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.</p>	<p><i>How does subject verb agreement affect meaning in writing?</i></p> <p><i>What is the function of a verb?</i></p> <p><i>What is the difference between linking and helping verbs?</i></p>	<p><u>Harcourt Language</u> Action/Linking Verbs TE p. 120-127 Main/Helping Verbs TE p. 130-137 Present Tenses TE p. 164-172 Past Tenses TE p. 174-182 Future Tenses TE p. 192-198 Irregular Verbs TE p. 202-210 Negatives/Easily Confused Words TE p. 416-424</p>	<p>Challenge Activity TE p. 123</p>	<p>✓ 0401.1.1 Know and use appropriately the meaning, forms, and functions of verbs (e.g., action/linking, regular/irregular, be/have, verb phrases, agreement with subject in person and number.</p> <p>✓ 0401.1.12 Use appropriate language structure in oral and written communication (e.g., subject-verb agreement in simple and compound sentences, correct syntax, correct</p>	<p>Reading TE: 291e-f, 313e-f, 359 e-f, 383 e-f</p> <p>Reading TE: 313e-f (helping verbs)</p> <p>Reading TE: 337 e-f</p>

		<p><u>Airliner/Notebook Activities</u></p> <p>Smart Language Arts</p> <p>Smart Lessons</p> <p><u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html</p> <p>http://jc-schools.net/PPTs-la.html</p> <p>http://english-zone.com/index.php</p> <p>Grammar Games http://www.english-online.org.uk/games/gamzone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p>The Wide World of Verbs website: http://www.kyrene.k12.az.us/schools/brisas/sunda/verb/enter.htm</p> <p>http://www.bbc.co.uk/skillswise/words/grammar/senten</p>		<p>placement of modifiers).</p> <p>✓ 0401.1.2 Recognize usage errors (e.g., double negatives, troublesome word groups: {to/too/two, their/there/they're, its/it's, sit/set, lie/lay}).</p>	
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[cebasics/
verbsubjectagreement/
game.shtml](#)

**County Funded
Resources**

[Brainpop](#)
[United Streaming](#)
[Thinkfinity](#)
[Nettrekker](#)

Harcourt Workbook

Action/Linking Verbs
{31-34}

-Intervention R49

Main/Helping Verbs
{36-39}

-Intervention R50

Present Tenses {41-
44}

-Intervention R51

Past Tenses {46-49}

-Intervention R52

Future Tense {51-54}

Irregular Verbs {55-59}

-Intervention R53

Perfect Tenses

-Intervention R54

Negative

Words/Confused Words
{116-119}

<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p> <p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p>	<p><i>How do the parts of speech demonstrate our written language?</i></p> <p><i>How can we speak so that we address the needs of our audience?</i></p>	<p><u>What a Character</u> Chapter 11 Group Discussion TE p. 139</p> <p>http://artsedge.kennedy-center.org/content/2357/</p>		<p>✓ 0401.2.7 Participate in creative and expressive responses to text (e.g., choral reading, discussion, dramatization, oral presentations, and personal experiences).</p> <p>✓ 0401.2.10 Use different voice levels and speech patterns for small groups informal discussions and reports.</p> <p>✓ 0401.2.12 Participate in recitations of assigned/self-selected passages.</p> <p>✓ 0401.2.9 Create and deliver an oral presentation on an assigned topic (eg. Book report, demonstrations, science projects).</p>	
<p>GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0401.3.2 Write in a variety of modes and genres, including narration, literary response, personal expression, description,</p>	<p><i>How do graphic sources make comprehending easier?</i></p>	<p><u>Interactive Expository Writing</u> Chapter 12 Writing Workshop “How-to Essay” TE p. 140-152</p> <p>http://elementary.nettrekker.com/redirecter/?link_id=345243</p>		<p>✓ 0401.2.3 Understand and follow multi-step directions (i.e., follow directions for a simple game).</p> <p>✓ 0401.3.5 Write friendly and business letters.</p> <p>✓ 0401.3.8 Use all steps in the writing process:</p>	<p>✓ Science ✓ Social Studies ✓ Math</p>

<p>and imaginative, response to subject matter content.</p> <p>GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, edit and publishing.</p> <p>GLE 0401.4.1 Conduct research to access and present information.</p> <p>GLE 0401.4.2 Collect, organize, and determine the reliability of researched information.</p>		<p>http://www.readwritethink.org/lessons/lesson_view.asp?id=1062</p>		<p>brainstorm and organize ideas, create a first draft, revise and proofread draft, share completed work.</p> <ul style="list-style-type: none"> ✓ 0401.3.9 Arrange ideas by using graphic organizers (e.g., listing clustering, story maps, webs). ✓ 0401.3.14 Use appropriate time-order or transitional words. ✓ 0401.4.2 Use current technology as a research and communication tool for personal interest, research, and clarification. ✓ 0401.4.5 Organize information from text or technological sources using a graphic organizer. 	
<p>GLE 0401.7.1 Recognize that media can provide sources of information and entertainment.</p>	<p><i>How can the use of technology enhance presentations?</i></p>	<p>“Online Searches” TE p. 335</p>		<ul style="list-style-type: none"> ✓ 0401.7.4 Use libraries/media centers to access media sources. ✓ 0401.7.3 Use media to enhance reports and oral presentations. 	

**4TH GRADE LANGUAGE ARTS
3RD NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Pronouns Adjectives/Adverbs Commas Quotation Marks Persuasive and Compare/Contrast Writing			Time Frame: 3rd Nine Weeks		
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/Connections
GLE 0401.1.1 Demonstrate knowledge of Standard English usage, mechanics, and spelling.	<i>How do I distinguish between an adjective and an adverb?</i> <i>Why is punctuation necessary?</i>	<u>Harcourt Language</u> Pronouns TE p. 234-250 Adjectives/Adverbs TE p. 262-280 Commas TE p. 378-386 Quotation Marks TE p.388-414 <u>Airliner/Notebook Activities</u> Smart Language Arts Smart Lessons <u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html	Challenge Activity TE p 237	✓ 0401.1.1 Know and use appropriately the meaning, forms, and functions of <u>adjectives</u> (e.g., proper comparison forms, articles), <u>pronouns</u> (e.g., subject, object, and possessive; singular and plural; agreement with antecedents), and <u>adverbs</u> (i.e., proper comparison forms, negatives). ✓ 0401.1.3 Capitalize correctly sentence beginnings, proper nouns and adjectives, titles, abbreviations, quotations,	Reading TE: 415 e-f 439 e-f, 465e-f, 487e-f Reading: 537 e-f, 559e-f Reading TE: 581 e-f, 607 e-f

		<p>http://jc-schools.net/PPTs-1a.html</p> <p>http://english-zone.com/index.php</p> <p><u>Grammar Games</u> http://www.english-online.org.uk/games/gamzone2.htm</p> <p><u>Skillswise Grammar</u> www.bbc.co.uk/skillswise/words/grammar/</p> <p>Create an online silly story: http://www.sundhagen.com/babbooks/adlib.cgi</p> <p>Capitalization and punctuation online practice. http://www.gamequarium.com/punctuation.html</p> <p><u>County Funded Resources</u> Brainpop United Streaming Thinkfinity Nettrekker</p>		<p>and parts of friendly and business letters.</p> <p>✓ 0401.1.5 Demonstrate the correct usage of commas (e.g., series, direct address, following introductory words, dates, addresses, quotations, letters, and compound sentences).</p> <p>✓ 0401.1.6 Demonstrate the correct usage of quotation marks (e.g., in direct quotations and in titles). compound sentences.</p>	
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		<p><u>Harcourt Workbook</u></p> <p><i>Pronouns</i> { 61-64; 66-69} -Intervention R55; R56</p> <p><i>Adjectives/Adverbs</i> {71-74; 76-79} -Intervention R57; R58</p> <p><i>Prepositions</i> {81-84} -Intervention R59</p> <p><i>Commas</i> {101-104} -Intervention R63</p> <p><i>Quotation Marks/Colons</i> {106-109} -Intervention R64</p>			
<p>GLE 0401.2.1 Continue to develop oral language skills necessary for communication.</p> <p>GLE 0401.2.2 Continue to develop listening skills necessary for communication.</p>	<p><i>How do I verbalize my ideas clearly and appropriately?</i></p> <p><i>What are some strategies to improve oral presentations?</i></p>	<p>“Persuasive Discussion” TE p. 191</p> <p>“Listening for Facts/Opinion” TE p. 173</p>		<p>✓ 0401.2.4 Formulate and respond to questions from teachers and group members.</p> <p>✓ 0401.2.5 Construct a summary of a speech.</p> <p>✓ 0401.2.8 Orally express reactions and personal experiences, and opinions.</p> <p>✓ 0401.2.11 Interpret and use a variety of non-verbal communication techniques (e.g., gestures, facial expression, posture).</p>	

<p>GLE 0401.3.1 Write for a variety of purposes and to a variety of audiences.</p> <p>GLE 0401.3.2 Write in a variety of modes and genres (e.g., narration, description, personal expression, imaginative writing, response to literature, response to subject matter content).</p> <p>GLE 0401.3.3 Know and apply the steps of the writing process: prewriting, drafting, revising, editing, and publishing.</p>	<p><i>What are some techniques people use to try to persuade others?</i></p>	<p>Chapter 18 Writing Workshop “Persuasive Essay” TE p. 212</p> <p>Chapter 15 Writing Workshop TE p. 188</p> <p><u>Interactive Persuasive Writing</u> http://elementary.nettrekker.com/redirecter/?link_id=343604</p>		<ul style="list-style-type: none"> ✓ 0401.3.3 Practice writing a prompt within a specified time. ✓ 0401.3.4 Write poems, stories, and essays based upon personal reflections, observations, and experiences. ✓ 0401.3.6 Compare and contrast two persons, places, things, or ideas. ✓ 0401.3.10 Select and refine a topic. ✓ 0401.3.17 Revise to clarify and refine ideas, to distinguish among important, unimportant, and irrelevant information, and to enhance word selection. ✓ 0401.3.18 Use resources (e.g., dictionary, thesaurus, computer) to aid in the writing process. ✓ 0401.3.19 Develop and use a classroom rubric for written work and use for peer review and editing. 	<ul style="list-style-type: none"> ▪ Social Studies ▪ Math ▪ Science
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<p>GLE 0401.7.1 Recognize that media can be a source of information and entertainment.</p> <p>GLE 0401.7.2 Use media to publish and present information.</p>	<p><i>How does media contribute to effective communication?</i></p>	<p>“Searching Online” TE p. 213</p>		<ul style="list-style-type: none"> ✓ 0401.7.3 Use media to conduct research and prepare reports. ✓ 0401.4.3 Gather and record information on a research topic from a variety of sources. ✓ 0401.4.4 Evaluate the reliability of sources on a given topic. ✓ 0401.4.5 Organize information from text or technological sources using a graphic organizer. 	
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**4TH GRADE LANGUAGE ARTS
4TH NINE WEEKS CURRICULUM GUIDE
DEVELOPED SUMMER 2009**

Title: English Prepositions Complex Sentences Phrases/Clauses Research			Time Frame: 4th Nine Weeks		
Academic Vocabulary: Currently under revision and will be available at a later date.					
Grade/Course Level Expectations (GLE/CLE)	Essential Question	Resources	Common Experiences	Checks for Understanding (CFU)	Integrations/ Connections
*Preview	<i>How does understanding sentence structure improve my writing?</i>	Preposition TE p.308-316 Complex Sentences TE p. 336-344 Phrases/Clauses TE p. 318-326 <u>Airliner/Notebook Activities</u> Smart Language Arts Smart Lessons <u>English PowerPoints</u> http://languagearts.pppst.com/grammar.html http://jc-schools.net/PPTs-la.html		*Review CFU's	

<http://english-zone.com/index.php>

Grammar Games
<http://www.english-online.org.uk/games/gamezone2.htm>

Skillswise Grammar
www.bbc.co.uk/skillswise/words/grammar/

County Funded Resources

[Brainpop](#)
[United Streaming](#)
[Thinkfinity](#)
[Nettrekker](#)

Harcourt Workbook

Prepositions {81-84}
-Intervention TE p.
R65

Phrases/Clauses {86-89}
-Intervention TE p.
R60

Complex Sentences
{91-94}
-Intervention TE p.
R61

<p>*Review CFU's</p>	<p><i>How can discussion increase our knowledge and understanding of an idea(s)?</i></p> <p><i>Why must a speaker know his or her audience?</i></p>	<p>“Giving a Speech” TE p. 225</p> <p>“Listening and Speaking” TE p. 243</p>		<p>✓ *Review CFU's</p>	
<p>GLE 0401.4.1 Conduct research to access and present information.</p> <p>GLE 0401.4.2 Collect, organize, and determine the reliability of researched information.</p> <p>GLE 0401.4.3 Present research results in a written report.</p>	<p><i>How can we use the research process to communicate what we learn?</i></p>	<p>Chapter 30 Writing Workshop “Research Report” TE p. 356</p>		<p>✓ 0401.3.16 Use correct page format (e.g., paragraphs, margins, indentations, titles).</p> <p>✓ 0401.3.20 Use technology to publish and present.</p> <p>✓ 0401.3.21 Identify and explore opportunities for publication (e.g., local/national contests, Internet websites, newspapers, periodicals, school displays).</p> <p>✓ 0401.4.6 Write a research report using notes taken from three or more sources and notes taken using the sources.</p> <p>✓ 0401.4.7 Utilize the dictionary, glossary, thesaurus, and other word-referenced materials.</p>	<p>✓ Social Studies</p> <p>✓ Science</p> <p>✓ Math</p>

				✓ 0401.4.8 Use and discern appropriate reference sources in various formats (e.g., interviews with family and community; encyclopedia, card/electronic catalogs, almanacs, magazines, newspapers).	
<p>GLE 0401.7.1 Recognize that media can be a source of information and entertainment.</p> <p>GLE 0401.7.2 Use media to publish and present information.</p>	<p><i>What factors should I consider in selecting media to accomplish my purpose?</i></p>		<p>“Using the Internet and Exploring Websites” TE p. 415</p>	<p>✓ 0401.7.5 Develop an awareness of the effects of media (e.g., television, print materials, Internet, magazines) on daily life.</p>	<p>✓ Social Studies ✓ Math ✓ Science</p>